Parent/Carer Code of Conduct Policy 2026 - 2027 St. Michael in the Hamlet Primary School

PARENT/CARER CODE OF CONDUCT POLICY

Introduction

St. Michael in the Hamlet Primary School is committed to ensuring that all pupils, parents, staff and governors work together in a safe and caring environment guided by our school ethos of respect and tolerance towards others, an ethos which values the contribution of all members of our community.

St. Michael in the Hamlet Primary School believes that excellence for our pupils can only be achieved when all members of our community work together for the good of the pupils. "**S**afe, **M**otivational, **I**nclusive, **T**eam, **H**appy" is the vision which enables us to work together with a sense of community and collective responsibility in supporting and caring for each other.

The purpose of this policy is to remind all parents and carers about their expected conduct when they contact or visit us. This is so we can continue to educate and care for our pupils within an atmosphere of mutual understanding and respect.

Guidance
As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect our school values and ethos
- Understand that both teachers and parents need to work together for the benefit of their children
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct their own child's behaviour, especially in public, where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Use the appropriate channels of communication when approaching the school regarding any issues of concern
- Be patient when asking for responses to queries, telephone calls or e mails.

In order to support a peaceful and safe school environment the school cannot accept any of the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of the reception area, staff offices, a classroom or any other area of the school grounds including sports matches
- Using loud/or offensive and/or threatening language, language perceived as aggressive and/or hostile, swearing, cursing, using profane language or displaying temper
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence
- Damaging or destroying school property
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Making defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff whether at the school, on Facebook or on any other social media sites.
- Using physical aggression towards another adult or child.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking and consumption of alcohol or other drugs whilst on school property

Please note:

Unacceptable behaviour may result in the Police being informed. The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The Police may be called to assist in removing the person concerned.

Parents/ carers have the right of appeal by writing to the Chair of Governors within ten days of permission to enter the school premises being withdrawn.

Thank you for your support and cooperation in enabling us to work together in order to support our pupils.