

Communication and Language

Listening, Attention and Understanding: Children will be working hard to develop their listening skills throughout the year through high-quality interactions, daily group discussions, P4C, circle time, PSHE and stories. We will play lots of listening and turn taking games to help us with this.

Speaking: We will encourage children to interact with each other socially, during activities, play and games with other pupils and adults in class. Children will be encouraged to make new friends, as well as talk about experiences that are familiar to them.

Spanish: the children will have a Spanish session taught by an external provider 'Miss Anna'

Expressive Arts and Design

It is important that children have regular opportunities to engage in the arts, enabling them to explore and play with a wide range of media and materials. This term pupils will be selecting resources to make self-portraits and junk model superhero lairs. We will give a range of media for mark making and pupils will be taking pictures of themselves as well as their creations to record and explain what they did. In music we will be exploring the Chranga Unit 'Musical Me' looking at different sounds that we can make with our voices, bodies and instruments.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. This includes; talking about what they do with their family and places they have been, navigating our classroom, stranger danger as well as contemporary issues. We will explore People, Culture and Communities in a variety of ways through our Superhero topic.

Geography thread: We will explore our school grounds, identify the features and create our own maps. History: We will be looking at important people and events in our lives. Science thread: We will be exploring 'Our Bodies' linked to our 'Super Me!' All year round we will continue to explore weather and our environment. We will also explore 'Why are stories special?' in RE sessions.



Physical Development

Fine Motor Skills: Children will work to develop control and precision linked to their hand-eye co-ordination. We will manipulate materials and objects such as threading reels, cutting tools, weaving materials and playdough. We will work on doing our zips in time for the incoming winter weather and pupils will access mark making continuously where we will support and check pencil grip and letter formation. **Gross Motor Skills** This term we will be using our PE session to explore 'working with others'. Activities in this topic will encourage teamwork, cooperation, sharing, turn taking and helping others. We have daily access to our outdoors helping pupils; explore, travel and safely negotiate space. This term we will also have **basketball** sessions with Coach John.



Topic Web

Reception Autumn One 2026

We can be Heroes!



Personal, Social and Emotional Development

At SMITH we follow the **JIGSAW** scheme and the first unit we teach is 'Being Me in My World'. We are very excited to celebrate who we are, how we are different and how we fit together. Our main focus this first term will be to show an understanding of our own feelings and those of others. We will also introduce 'Zones of Regulation' exploring different feeling and how we can regulate ourselves.



Safeguarding

We will continually address safeguarding issues as they arise and adapt to the children's needs, however, in the 1st term, we will have an emphasis on: **fire drills** (how to evacuate calmly and safely), **online safety** (using devices at home and in school), **road safety** (stop, look and listen) as well as **stranger danger** (safe adults).

Literacy

Comprehension: In reception we aim to develop a passion for reading. We will start this by getting children to join in with rhymes and showing an interest in stories with repeated phrases.

Phonics: We will be using our **Monster Phonics** to explore the sounds:



s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b
we will also be learning these high frequency word:
a, as, at, in, it, is, I, an, and am, dad, to, into, go, no, the, get,
dog, can, got, on, not, cat

Reading: We will start by exploring initial sounds, oral blending of CVC sounds, reciting known stories as well as listening to stories with attention and recall.

Writing: During the first autumn term we will be using drawing club as a tool to achieve our Pathways scheme writing outcome – to begin to write simple labels.



Maths

In Reception we follow the **Mastering Number** scheme, and we will begin the year by; counting objects accurately, developing a deep understanding of numbers 1 to 4 we will also beginning to understand quantities. We use 'Numberblocks' as a supportive resources, we will be looking for numbers in our environment and we will be asking for you to do this at home as well. We will also be doing lots of matching, sorting and comparing as well as exploring patterns.

