



## Summer 1 Topic Web

### We Can Be Heroes

#### Personal, Social, Emotional Development



- **'Relationships'** – Exploring Family relationships. Friendships, how to manage falling out with friends and bullying.
- Continue exploring how we can making healthy choices – foods and routines i.e. sleep and exercise.
- Continuing whole class, small group and partner work discussions to encourage children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- **Personal hygiene** – keeping our noses clean, hands clean, teeth clean, body clean.

#### Literacy



- Book focus – **Supertato** by Sue Hendra and Paul Linnet.  
Become familiar with the model text, learn the story and be able to retell it independently.
- Explore illustrations from the text, engaging in 'book talk' and making predictions using the front cover, creating character descriptions and speech bubbles.
- Learn new vocabulary (star words) – **mischievous villain, escapee, trap, hero, aisle.**
- Write a WANTED poster.
- We will continue to check our work makes sense by reading it aloud.
- **Reading:** Please continue to read with your child at home and we would encourage you to read books for pleasure. Please add these to your home reading log and let us know what you and your child have enjoyed reading together at home.
- **Phonics** – Phase 3 sounds : digraph – **oi** and triagraphs – **ear, ure.** .  
Reviewing previously taught sounds and Phase 3/ 4 word reading.
- We will spend a few weeks focusing on segmenting and blending CVCC and CCVC words.
- **High Frequency Words.** **day, away, play, children, your, here, saw, time, out, house, about.**



#### Communication and Language

- Listening to my teachers and friends when they are speaking, giving them time to finish and responding appropriately.
- Following instructions when playing games, doing directional drawing and completing tasks.
- Communicating what they can see and using descriptive language to add detail to what they are saying.
- We will listen carefully and engage in extended conversations about stories.
- Continue to enjoy a developing role play area (supermarket - TESCO) and a variety new games and activities linked to topics.
- P4C – using language 'I agree, I disagree ...because...' and be able to question their peers respectfully in order to gain a better understanding of their opinions. **Key question:** 'Do all superheroes wear masks? And 'What makes a superhero?'
- Introducing and exploring new vocabulary daily and using conjunctions.



#### Physical Development



- PE - Developing our **ball skills**, working collaboratively and competing against each other in fun games.
- We will continue to utilise our outdoor space in order to support gross motor development. We will write using chunky chalk, water paint on the walls and the ground and use climbing equipment like the bear in our story.

#### Maths



This half term we will be focusing on:

- We will continue learning our number bonds to 10 e.g.  $2 + 8 = 10$  ,  $3 + 7 = 10$  etc.
- Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- Hear and practise key differences in the number names e.g. between 'teen' and '-ty' numbers.
- Find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. To count in sequence, continue the counting sequence and be able to identify missing numbers within it.
- Compare quantities and numbers, including sets of objects which have different attributes
- Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- Applying the language of time and although we do this every day, we will begin to look at the features of the clock as well as learning to tell the time to the hour. Starting to look at telling the time to the o clock and understanding am and pm.
- Exploring money and recognising coins through role play.

#### Understanding of the World (UtW)



- Explore different **celebrations** –St George's Day, VE Day and Earth Day.
- Explore what is special about our world: favourite things in nature and the story of creation.
- We will study and discuss a variety of images / videos of hot countries from around the world and compare them to our country. We will locate these countries on a map and us Google Earth.
- **Living things** - Plants - Explore the parts of a plant and their special job, plant a flower and document the growth, Drawing and labelling a diagram of a plant. Using magnifying glasses to get closer observations of plants and different foods that grow in the ground and on trees.

#### Expressive Art and Design



- Artist: **Giuseppe Arcimboldo:** Exploring portraits using natural materials and fruits and vegetables.
- Observational drawings and paintings and using different mediums to create pictures and paintings: water colours, oil pastels, collage and printing
- Looking at and recreating animal patterns using a range of mediums and resources.
- Making a trap for Evil Pea. Re-evaluating their designs and making changes and improvements when they revisit it.
- Music: Big Band - Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

