



Reception Spring 2 2025-2026

Topic Web - All Around The World



Communication and Language

- Listening to my teachers and friends when they are speaking.
- Following instructions when playing games, doing directional drawing and completing tasks.
- Describing pictures- what can they see? How are they the same/ different?
- Listening carefully to our class stories and talking about them and comparing them to others
- Continue to enjoy a developing role play area - **Vets** – being animal patients, owner of the patient, receptionist, veterinary surgeon etc...
- Circle time sessions
- P4C – using language ‘I agree, I disagree ...because...’
- Introducing and exploring new vocabulary daily.



Personal, Social, Emotional Development



- Theme –**Healthy Me** – learn about their bodies; the names of some key parts and how to stay healthy. Explore different foods and the importance of sleep.
- **Personal hygiene** – hand washing, tooth brushing.
- **Safety** - Who our safe adults are and what to do if approached by someone they don't know.
- Exploring Friendships and the feelings of others.
- Continuing whole class, small group and partner work discussions to encourage children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- Participate and enjoy a variety of new games and activities linked to topics.

Literacy

- Book focus - '**Hattie Peck: The Journey Home**' by Emma Levey
- Retelling our class text once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Explore illustrations from the text with activities like 'I see, I think, I wonder'
- Learn new vocabulary and use it throughout the day –
Star words: **journey, unique, chaotic, embark, abandoned, teetered, celebration, explore**
- Articulate their ideas and thoughts in well-formed sentences.
- Adapt our model text with their own ideas.
- Write short sentences and re read to check they make sense.
- **Reading:** Please continue to read with your child at home and remember to return your reading book **every Wednesday** and we will send them back out every Friday.
- **Phonics** – Phase 3 sounds - **or, oa, er, igh, air**
High Frequency Words: it's, do, so, come, some, were, one
like, by, when, little, what day, away, play, children

Maths



This half term we will:

- Explore numbers 8, 9 and 10 in detail.
- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Continue identifying missing parts for numbers within 5
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.
- Order numbers and play track games
- Explore capacity and mass.

Physical Development



- In PE, we will be learning Fundamental movement skills through the unit '**Throwing and Catching**'. We will develop increasing control over a ball, move through obstacles carefully, encourage teammates, play games fairly and control my emotions when playing.
- Fine motor activities – A range of activities to strengthen fingers, including; rescuing animals from elastic bands, collecting pompom eggs using pincers, threading, playdough and explorative mark making.
- Daily access to outdoors which has a range on climbing and sports equipment.



Expressive Art and Design



- **Artist focus: Georgia O'Keefe.**
- Observational drawings and paintings - using different mediums eg fingers, forks, paper.
- Exploring Weaving and Threading
- Collaboratively design and make a container to protect an egg /armour to protect Humpty Dumpty when falling off the wall.
- Design and make our own bird feeders and binoculars
- Create an 'egg run', outdoors, using drainpipes.
- Re-evaluating their designs and making improvements when they revisit it.
- **Kapow Music:** This half term we will be looking at music to the theme of '**Music and Movement**'. We will be finding the beat, exploring tempo and pitch through dance. And we will be performing an action song.

Understanding of the World (UtW)

- We will be looking at 'Special Times' - Exploring different **celebrations** – Ramadan, Recapping Shrove Tuesday, Lent, Easter. St David's Day, St Patrick's Day, Comic relief and Mother's Day.
- **Animals and their young.** Comparing those that hatch from eggs and those that don't.
- **Seasonal changes** around school for this time of year – observing changes and signs of Spring
- Life cycles of a bird, a butterfly and a flower.
- Taking care of animals and plants in and around our environment.
- Comparing 2 familiar places - Liverpool to North Wales.
- Comparing 2 cities - Liverpool and New York.
- Exploring the 7 continents of the world. Looking at World Maps.

