

Communication and Language:

Listening, Attention and Understanding: Children will be working hard to develop their listening skills. We will play lots of listening and turn taking games and singing songs and nursery rhymes to support us with this.

Speaking: There will be lots of opportunities to talk to our friends and the adults in our classroom as well as continuing to build our confidence to speak in front of others to express our opinions, share experiences or when answering questions.

Spanish: A specialist teacher will be delivering Spanish lessons on a weekly basis.

Literacy: We will be reading 'I'm going to eat this ANT!' by Chris Naylor – Ballesteros, this half term. We will look at new vocabulary and will be starting to write labels and captions to describe pictures.

Phonics: We use 'Monster Phonics' at SMITH and we will learn a new sound most days. Our focus sounds will be:
h, b, f, ff, l, ll, ss, j, y, w, x, y, zz, qu, ch, ch, sh, th(v), th, ng.

- **Reading:** We love reading stories in Reception! Children will come home with 1 or 2 new books on Fridays. Thanks to everyone who's filling in their yellow home reading record book and returning these on **Wednesdays**. Please focus on talking about the pictures.

Expressive Art and Design: We will be exploring a range of materials and equipment and using them to construct different structures like houses and bridges.

Children will be using a range of resources that they can independently select. They will create their own masterpieces, including pictures of fireworks, rockets, rangoli patterns and Christmas decorations whilst developing their mark making skills.

In **Music**, we will listening to different types of music including Diwali, Hanukkah, Kwannza, traditional Christmas music and Christmas songs. We will use actions, find the pulse and learn about pitch.

Animal Antics!

Topic Web

Reception Autumn 2



Well done to everyone returning their books every Wednesday, we really appreciate your continued support. Don't forget to write a short **comment in your yellow home reading log book**.

Thank you for working through the phonics homework booklets too. 😊

Personal, Social and Emotional Development (PSED):

We use a whole school scheme called JIGSAW. This half term we will be celebrating differences and what makes us special. As well as this, we will be talking about friendship and respect and sharing what they mean to all of us.

Physical Development:

Gross motor skills: Daily - we will be working on independently taking off and putting on our coats and jumpers.

In our **PE sessions** this half-term, we will be learning some new dance moves, getting into character and choreographing some simple movements.

Games Focus: Multi-sports with Coach John **each Monday**.

Fine motor skills: Doing up our zip, using scissors and pincers, threading, playdough and mark making activities.

Maths: Children will continue to develop a deep understanding of numbers 1-5, including comparing numbers and linking numerals to cardinal number values. We use Number Blocks as a supporting resource. We will be comparing and measuring lengths and heights. We will look for numbers and 2D shapes in the environment – which you could do at home too!

Understanding the World: In keeping with 'I'm going to eat this ANT!', we will be exploring the wild garden, looking for mini beasts and learning new ways to catch and safely trap bugs to study what we find.

People, Culture and Communities: Geography: We will learn about animals that live in cold places, spot similarities and differences between life in this country and life in other countries and extend our understanding of our local area by finding a post box to post our letters to Santa. We will also be walking to our local church to re-enact the Christmas story and sing some traditional Christmas songs.

Science: The Natural World: This half term we will be investigating different materials as well as continuing to focus on changing seasons as the temperature starts to drop.

History-Past and Present: We will be talking about our personal history from baby to now.