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| English | Maths | Science |
| Texts: The Nowhere Emporium – Ross MacKenzie; A Place for me: stories about the Windrush Generation; ‘Melanin’ by Levi Tafari; Once – Morris Gleitzman; Christmas poetry  The children will use descriptive language to create narratives, setting descriptions and character descriptions. As part of Black History Month, the children will learn and create a non-chronological report about the Windrush Generation. The children will experience ‘Once’ (a novel about the holocaust) and write for various purposes. They will also read and create Christmas poetry for performance. | The children will consolidate the knowledge and understanding of place value, as well as using the four operations: addition, subtraction, multiplication and division. Later in the term the focus will turn to fractions, again consolidating prior learning particularly from Year Five. This will include finding common denominators to accurately calculate fractions.  Fluent in Five sessions will continue taking place on a daily basis to continually refresh prior learning and understanding. | Year 6 will learn about ‘Light and Sight’. They will learn about the key principles of light, including that light travels in straight lines and be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. This topic will be followed with a focus on ‘Classifying Living Things’, building on their prior learning about animals and humans. In both, they will use scientific vocabulary and record and present data to support their reasoning. |

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Year 6 – Autumn Term – 2025-2026

*‘Shadows of the Past’*

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| History & Geography | PSHE and RE | Art and DT | Music | Computing | PE |
| In Geography the children will building on their understanding of interdependence by tackling the question: ‘Could the UK thrive without imports?’ In History, the focus will be on identifying and describing themes in crime and punishment through time. | Our PSHE topics will look at setting personal goals, achieving these in spite of fears and knowing our rights and responsibilities as contributors in a democracy; and celebrating differences between us.  The RE topic will cover issues related to death and the afterlife. **If you feel we need to know anything specific about your child’s circumstances, do let us know.** | In Art, the focus will be on landscapes. Using different medium and techniques, the children will develop their work through the use of perspectives and vanishing points.  In DT, children will explore designing, making and evaluating birdhouses out of wood. | The children follow the Kapow Y6 curriculum, firstly looking at the work of Mendelsohn, then with a focus on the songs of World War Two. There will be a recurring focus on the concept of ‘pitch’. | Our computing lessons will initially focus on e-safety. They will then cover two topics over the Autumn tern: Sound and Motion, and Coding and Programming. The children will benefit from specialised teaching from MGL. | Both Y6 classes will receive six weeks of swimming tuition at Wavertree Aquatics Centre. PE sessions will cover topics on Dance as well as Athletics. |