

Communication and Language:

Listening, Attention and Understanding: Children will be working hard to develop their listening skills. We will play lots of listening and turn taking games and singing to support us with this.

Speaking: There will be lots of opportunities to talk to our new friends and the adults in our classroom, as well as building our confidence to speak in front of others or when answering questions.

Spanish: A specialist teacher will be delivering Spanish

Literacy: We will be reading 'The Gingerbread Man' by Miriam Latimer, this half term. We will look at new vocabulary and will be thinking about the characters' feelings. Children will learn the structure of a story; beginning, middle and end.

Phonics: We use 'Monster Phonics' at SMITH and we will learn a few sounds a week. Our focus sounds will be: *s, a, t, p, i, n, m, d, g, o, c, k, e, u, r*. We will be learning to read 2 and 3 letter words using these sounds e.g. in, cat, peg.

Reading: We love reading stories in Reception! Please focus on talking to your child about the pictures in the books.

Expressive Art and Design: We will be exploring a range of materials and equipment and using them to construct different structures like houses and bridges.

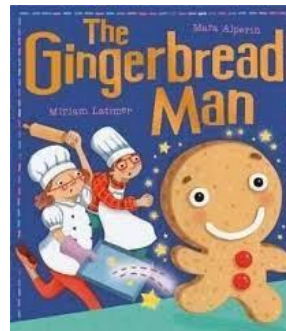
Children will be using a range of resources that they can independently select. They will create their own masterpieces, including painting self-portraits, whilst developing their mark making skills.

In Music, we will be exploring different sounds that we can make with our voices, our bodies and instruments. We will also be listening out for sounds that we can hear in outside.



All Together Now!

Topic Web Reception Autumn One



Maths: Children will develop a deep understanding of numbers 1-4, including subitising and linking numeral to cardinal number value.

We use Numberblocks as a supporting resource. We will be looking out for numbers in our environment. You could also be doing this at home too!

We will be doing lots of matching, sorting and comparing and we will also be exploring repeating patterns.



Personal, Social and Emotional Development (PS)

We use a whole school scheme called JIGSAW. This half term our unit is 'Being Me in my world'. We are very excited to be celebrating who we are and how we are all different and how we all fit in together.

Zones of Regulation – exploring all of the different feelings and how we can regulate ourselves.

Independence: We will be working on independently taking off and putting on our coats and jumpers.

Physical Development:

Gross motor skills: In our PE sessions this half-term, we will be looking at 'working with others'. Activities will encourage teamwork and co-operation, including sharing, turn taking and helping others.

Basketball: An external coach will be teaching basketball on a Thursday morning.

Fine motor skills: doing up our zip, using tools like scissors and mark making activities.

Understanding the World: In keeping with The Gingerbread Man and the yummy biscuit he was, we will be talking about some of our own favourite foods. We will also be researching and tasting sweet treats from different places. To add a little balance, we will be considering ways to keep our bodies and teeth healthy.

Cookery: Baking Gingerbread biscuits.

People, Culture and Communities: Geography: We will explore our school grounds, identify the features and create our own maps.

Science: The Natural World: All year children will be exploring seasonal changes in our school grounds by describing what they see, hear and feel.

We are also exploring our bodies and naming body parts.

History-Past and Present: We will be talking about important people and events in our lives.

RE: Exploring Special Stories.



Communication and Language: Key vocabulary:

talking partners, listen, share, quiet, noisy, wait,

I think..., I want, I need, please, thankyou

‘All Together Now!’ Key Vocabulary

Personal, Social and Emotional Development (PSED): Key vocabulary:



Similar / different, responsibilities, taking turns, sharing, helping,

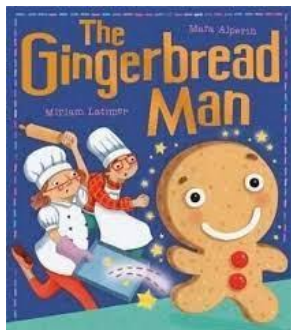
emotions, feelings, happy, sad, excited, scared, nervous, worried, tired,

Literacy: Key vocabulary:

milk
churns
cinnamon
bake
bakery
biscuit
piping hot

barn
haystack
thistles
orchard
meadow
lane
riverbank

scurrying
tumbled
scampered
bleated
whirled
toppled
swirled
smirked
scrambled



Maths: Key vocabulary:

number,
zero, one, two, three, four

how many?
more, fewer / less
same / equal
part, whole, altogether
total

first, next, last

spot, pattern, same /
different, group, match

Physical Development: Key vocabulary:

pair, partner, team, work together, share, take turns,
aim, roll, throw, kick

Expressive Art and Design: Key vocabulary:

build, construct, structure, house, shelter, den, bridge,
materials, paper, card, scissors, safe, join, stick, peg,
glue, tape, draw, paint, chalk, marks,

roll, squash, squeeze, pinch, poke, press, push, pull,
twist, flatten

voice, sound, whisper, speaking , low / high
body sounds, rhythm, beat, stomp, tempo, fast / slow
instruments, drum, triangle, shaker, tambourine,

Understanding the World: Key vocabulary:

map, features, terraced house, detached house, semi-
detached house, bungalow, cottage, flat, apartment,
community, area, Aigburth, road, street, city, Liverpool
seasons – autumn, winter, spring, summer, nature,
changes, growing,

celebrations, traditions, birthdays, Halloween, harvest,
church, mosque, Bible, Qu’ran, God, Jesus, friend,
kindness, sharing, helping

All the different body parts, bend / straight, left /
right