**Science**

Following on from our trip to Sefton Palm House, we will learn how to name and examine different parts of plants and investigate their functions, before studying seed dispersal.

**Spanish**

We will be learning all about school, and a range of school related vocabulary (classroom objects, stationery, subjects...). We will be using using “me gusta” and “no me gusta” to start sentences.

**Maths**

 We will be practising all the place value, calculation and fractions skills that we have worked hard to master this year, and looking at new learning topics of time (including the 24 hour clock) and money.

**Music**

This term, we will be exploring Jazz music. Children will be learning about Ragtime Jazz, call and response and practising playing off-beat.

**English**

We will be going on a quest and learning all about the Norse Gods with our favourite Brownstone this term, exploring our Pathways book ‘Arthur and the Golden Rope’ by Joe-Todd Stanton. We will be continuing our focus on spelling and grammar, focussing on the Year 3 and 4 statutory spelling/high frequency words and writing in the present continuous tense.

**Computing**

We will be continuing with our MGL sessions, focussing on understanding computer networks including the internet and how they can provide multiple services, such as the world wide web.

**RE**

Having studied a wide range of religious beliefs this year, we will be focussing on the question ‘What does it mean to be a Christian in Britain today?’ during Summer Term.

**PE**

PE continues every Friday, and will be a combination of swimming lessons and football skills this term.

**DT**

This term, we will be creating a musical instrument with a stable shell structure and identifying how our designs could be modified and improved.

**PSHEE**

Using our Jigsaw scheme, we will be celebrating a web of relationships, including friends and family, and consolidating our knowledge of how to stay safe online.

**History**

We are preparing for our summer trip to Quarry Bank Mill by learning all about the life of Victorians, in particular the difference in the lives of children then and now.