



Communication and Language

- All day, every day, we work on **listening** to adults, peers, sounds and stories.
- We are working on following instructions when playing games, doing **directional drawing** and completing tasks.
- We share ideas and opinions with each other during **circle time** sessions
- We will be **expressing opinions** using language 'I agree, I disagree ...because...'
- Introducing and exploring **new vocabulary** daily.

Literacy

- Exploring a variety of books during shared and guided reading
- Book focus - **'Im going to eat this ANT!** by Chris Naylor – Ballesteros
- **Writing** – To write labels. To write captions to describe a picture. To write a list.
- **Phonics** –Phase 2 sounds – h, b, f, ff, l, ll, ss .
Phase 3 sounds - j ,v ,w ,x ,y ,z, zz, qu, ch, sh, th,(v), th, ng, oo, ar.
- To identify initial sounds in words
- To segment the sounds and blend them together in three letter words (CVC).

Well done to everyone returning their books each week, we really appreciate your continued support.

Don't forget to write a short comment in your yellow home reading log book.

Please have a go at accessing the online books on **ActiveLearn (login sticker in home reader)**

and the **Monster Phonics e-books (see Dojo post from Miss Powell)**



St Michael in the Hamlet
Community Primary School



Reception –
Foxes & Owls



Autumn 2 Topic Web Animal Antics!

Physical Development

- As always, we will be providing lots of **fine motor** activities to support hand strength for holding a pencil e.g. using pincers, threading (anteaters tongue), playdough and explorative mark making.
 - We look forward to learning some new dance moves in PE and choreographing some simple movements to make a short motif.
 - Daily access to **outdoors** which has a range on climbing and sports equipment
- Don't forget PE is every Tuesday and MJ's session every Thursday. Children can come to school in their PE kit on both days.**

Personal, Social, Emotional Development



- This half term we will continue **celebrating ourselves and our families**. We will explore our similarities and differences.
- As well as this we will be talking about **friendship** and respect and sharing what they mean to all of us.
- We will continue incorporating **sensory time** into our day to ensure we are ready for learning.
- Creating opportunities for children to build constructive and respectful **relationships** by encouraging them to independently manage disagreements with peers.
- **Anti-Bullying Week** i.e. Friendship Week - expressing their feelings and consider the feelings of others.
- **Personal hygiene** – oral care / brushing teeth, including a special visit from the Dental Team!

Maths

- We will continue to develop our understanding of number and the value of each amount up to 5.
- As always, we are working extra hard to from our numbers correctly on our whiteboards and in our books.
- We will be comparing quantities.
- We will be introducing part, part, whole models and recording number sentences.



Number Blocks is a great supporting resource for maths and we recommend you use this at home as well as looking around for numbers and shapes in the environment.



Understanding of the World (UtW)

- This half term we will continue to focus to explore the **wonder of nature** and how it changes with each season. We will compare the difference from **Autumn and Winter**, especially talking about the frost, ice and snow recently.
- We will also be exploring in the **wild garden**, looking for mini beasts and learning new ways to catch and safely trap bugs to study what we find.
- We will be exploring a number of **different faiths** this half term and **celebrations** such as Diwali, Sukkot, Hannukah and Christmas. We will also discuss all other celebrations like birthdays, christenings and weddings etc.
- Following on from last half term's special places topic in RE, we will be **visiting our local church** to explore the story of the Christmas Nativity.
- We will extend our understanding of our **local area** in geography by finding a post box to post our letters to Santa.
- **Fire Safety** – linked to bonfire night.
- **Road Safety** – Our lollipop lady will take us to Neilson Road to practice how to cross the road safely.



Expressive Arts and Design (EAD)



- This half term, we will celebrate **Interfaith Week** and as part of this we will be building many different religious buildings. We will also be making Diya lamps, from clay, as part of our learning linked to Diwali.
- Using different media and manipulating materials to create pictures – fireworks, rockets, rangoli patterns, Christmas decorations.
- Singing different songs: 5 focus nursery rhymes as part of **World Nursery Rhyme Week**. **When the Ants go marching in**, Traditional Christmas songs.
- Our **music lessons** will give us the opportunity to listen to and hear **traditional music from a variety of countries around the world**. We will express ourselves through movement and interpretation and will share our opinions on the music we hear.
- Taking part in the Christmas play performance.