

Year Group	Autumn 1/2	Spring 1/2	Summer 1/2		
	To manipulate and play with different				
	To develop communication and language skills – importance of listening carefully, and using talk to describe,				
	connect, explain and question – extending vocabulary to support this.				
	To develop fine motor skills to enable children to control and manipulate materials and tools.				
	To develop mark-making skills and confidence to plan and record their ideas.				
	To explore the world around them and understand the effect of changing seasons on the natural world around				
	them.				
	Explore a range of materials using talk				
	to describe what they see, feel, hear,		To explore how to shape and join		
	inc. identifying differences.	Identify similarities and differences in materials and objects.	materials to create different 3D shapes and structures (inc cylinders/ cubes/		
	To explore a variety of pop-up books		flanges and flaps) e.g. shelter/		
	and moving toys.	To use tools to shape and join materials, inc. scissors, glue, tape and	enclosure for a zoo animal		
	Explore and create using a range of	hole punches.	Plan, create and review – using speech		
	materials – rotate and manipulate		and mark-making to enable this.		
Reception	objects/ shapes	Explore and manipulate textiles and			
		yarn – threading laces using boards,	Plant seeds and care for growing		
	Use a range of materials & construction	beads, card and leaves, weaving	plants.		
	kits to build and create structures, inc.	textiles and yarns, etc.	To be shown do not so date a so date		
	Houses for the 3 pigs, bridge for the 3	To begin to use talk to explain how	To begin to understand the need to respect and care for the natural world		
	Billy Goats or the GBM, dens/ nests, etc.	things work/ why they might happen,	and living things.		
	Explore and manipulate textiles and	organise thinking/ activities, and help			
	yarn – winding yarn around magic	sort out problems.	To create inventions to make the world		
	wands, etc.	·	a better place, e.g. wind-powered		
		To explore how things work, e.g. toy	boat/ car.		
	To have gone on a minibeast hunt and	vehicles/ bikes, etc.			
	be able to identify different minibeasts	Use a range of materials &	Explore (handle, smell and taste) a		
	Explore a range of food/ dishes –	construction kits to build and create	wide variety of fruit and vegetables. Talk about where different food comes		
	describe what it tastes, smells, feels	something that moves, e.g. car or	from		
	like, e.g. gingerbread, porridge.	helicopter using mobilo			
	Fab Fruits and Amazing	Moving Mini Pogele	Stable Structures		
Year 1	Vegetables	Moving Mini-Beasts	Structures		
	Cooking and Nutrition	Mechanical Systems Pivots and Levers, Wheels	characteristics of materials,		
	cutting/grating/ peeling	FIVOIS and Levers, wheels	Stability/ stronger/ stiffer		
		Vehicles A-go-go!	Perfect Pizzas		
Year 2	Animal Puppets	Mechanical Systems	Cooking and Nutrition		
	Textiles	Axle, Chassis, Wheel and	Eatwell plate, cutting/		
	Overstitch, sewing on buttons	Body	grating/ sieving/ mixing		
			kneading		
	Seasonal Foods	Moving Storybooks	Marvellous Musical		
Year 3	Cooking and Nutrition	Mechanical Systems	Instruments!		
iear 5	seasonality, follow a recipe,	linkages, pivot, rotate, lever,	Structures		
	slice/dice/beat/whisk/bake	pop-ups, wheel	3D shell structures		

Year 4	Seasonal Stockings Textiles running stitch, decorative techniques to embellish	Light-Up Signs Programming & Electrical Systems circuits, bulbs, switches, LEDs	Mini-Greenhouses Structures stability vs shape/ base width, 3D net prototypes, use of triangulation
Year 5	Chinese Inventions Kites & Mechanical Systems transmissions, cranks	Fashion and Textiles Textiles back stitch, whip/blanket stitch, applique	Building Bridges Structures beams, pillars, truss, arch, suspension, cross-sectional diagrams
Year 6	Bird House Builders Structures exploded diagrams, CAD woodwork skills – measure, saw, sand and join	Burgers Cooking and Nutrition Nutritional labels, healthy ingredients, different cooking techniques, adapting recipes to reflect global cuisine, using herbs/spices & seasoning to adjust flavour	Programming Pioneers Programming & Electrical Systems Algorithms, system, program/ monitor/ control, prototype