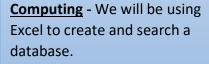**Art** – In Art, we are looking at the work of Frida Kahlo. We will find out how she was known for her self-portraits and work inspired by nature and her native country.

Computing - We will be using Excel to create and search a database.

R.E. – We are studying Islam and finding out what is means to be a Muslim in modern Britain.

Science – In Science, we are studying Earth and Space. We will attempt to unpick questions such as why does the Earth orbit the sun and why is there no gravity in space?

Heroes and Icons

Year 5 Autumn 1

History – In History, we will be studying the Ancient Maya.

Music – In Music, our theme is Ancient Egypt and we will be developing an understanding of composition notation as well as learning the song, 'Here come the Egyptians.'

English – We will be enjoying the book 'Young, Gifted and Black' by Jamia Wilson. We will focus on the achievements of 52 ICONS OF COLOUR from the past and present. We will also be reading 'Race to the Frozen North – The Matthew Henson story', and writing a series of diary entries about this remarkable man. We will be using expanded noun phrases, paragraphing and subordinate clauses. Children will be sent home with weekly spellings.

Maths – In Maths, we will be securing our knowledge of place value by introducing the ten thousands column. This will then support mental calculations and column addition and subtraction.

PSHE and Wellbeing – Our topic in PSHE will be 'Being me in my world. Here we will look at how we can face new challenges positively, understand our rights and responsibilities as a citizen of our country and our school and make choices about my own behaviour.

P.E. – Our P.E. sessions will be on Monday. Please ensure your child comes to school dressed in plain, dark coloured joggers/leggings, a plain white t-shirt, school jumper/cardigan and trainers. This half term the children will be taking part in dance. to develop co-ordination, creative and musicality skills.

Spanish – In Spanish, we will express opinions and learn to talk about the future in simple sentences.