

### **Communication and Language:**

**Listening, Attention and Understanding:** Children will be working hard to develop their listening skills. We will play lots of listening and turn taking games and singing to support us with this.

**Speaking:** There will be lots of opportunities to talk to our new friends and the adults in our classroom as well as building our confidence to speak in front of others or when answering questions.

**Spanish:** A specialist teacher will be delivering Spanish lessons on a weekly basis.



# Altogether Now!

## Topic Web Reception Autumn One



### **Personal, Social and Emotional Development**

**(PSED):** We are using a new whole school scheme called JIGSAW. This half term we are very excited to be celebrating who we are and how we are all different and how we all fit in together.



### **Physical Development:**



**Gross motor skills:** In our PE sessions this half-term, we will be looking at 'working with others'. Activities will encourage teamwork and co-operation, including sharing, turn taking and helping others.

**Ball Game Focus:** Target Games.

We will be working on independently taking off and putting on our coats and jumpers.

**Fine motor skills:** doing up our zip, using tools like scissors and mark making activities.

**Literacy:** We will be reading 'The Gingerbread Man' by Miriam Latin this half term. We will look at new vocabulary and will be thinking about character feelings.

**Phonics:** We use 'Monster Phonics' at SMITH and we will learn a new sound a day. Our focus sounds will be: *s, a, t, p, i, n, m, d, g, o, c, k, ck.*

**Reading:** We love reading stories in Reception! Children will come home with 1 or 2 new books on Fridays. Please fill in their yellow home reading record book and return these on **Wednesdays**. Please focus on talking about the pictures.



**Maths:** Children will develop a deep understanding of numbers 1-4, including subitising and linking numeral to cardinal number value. We use Numberblocks as a supporting resource. We will be looking out for numbers in our environment. You could also be doing this at home too!



**Expressive Art and Design:** We will be exploring a range of materials and equipment and using them to construct different structures like houses and bridges.

Children will be using a range of resources that they can independently select. They will create their own masterpieces, including painting self-portraits, whilst developing their mark making skills.

In Music, we will be exploring different sounds that we can make with our voices, our bodies and instruments. We will also be listening out for sounds that we can hear in outside.



**Understanding the World:** In keeping with The Gingerbread Man and the yummy biscuit he was, we will be talking about some of our own favourite foods. We will also be researching and tasting sweet treats from different places. To add a little balance, we will be considering ways to keep our bodies and teeth healthy. **Cookery:** Baking Gingerbread biscuits.

**People, Culture and Communities: Geography:** We will explore our school grounds, identify the features and create our own maps.

**Science: The Natural World:** All year children will be exploring seasonal changes in our school grounds by describing what they see, hear and feel.

**History-Past and Present:** We will be talking about important people and events in our lives. Investigating special places.

