

Reporting PE and sport premium grant expenditure

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Submission Status: **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

19460

Does the school have any unspent funding from its allocation for the current academic year?

Yes

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

Yes

If yes, how much?

4140

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

How much funding has been spent on staff training and continued professional development (CPD)?	0
How much funding has been spent on extra-curricular opportunities?	520
How much funding has been spent on sports competitions?	300
How much funding has been spent on top-up swimming lessons?	7077
How much funding has been spent on equipment and resources?	307
How much funding has been spent on coaching staff?	3620
How much funding has been spent on membership fees?	1999

How much funding has been spent on online training and educational platforms? 919

How much funding has been spent on school sports days? 279

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

Other:

We aim to make all of our expenditures benefit out whole school community and be entirely inclusive to allow all of our pupils to access sport and PE beyond the means of the National Curriculum.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

Other:

We have endeavoured to involve both our pupils and the wider community within our sport and PE provision to enable people from within our school community to access an active and healthy lifestyle.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Through the launch of our Breakfast basketball club we have noticed an increase in attendance on these days. With this increased attendance our pupils are accessing more learning/ teaching time which is therefore positively impacting upon attainment.
How has your school's spending increased pupil PE and sport activity levels?	By providing a range of activities and expanding the range and quality of our extra curricular document, we have been able to evidence an increase in holistic and self/ peer led sports engagement at playtimes and lunchtimes.
How has your school's spending increased school sport participation?	PE participation and pupils voice has positively increased as more students are getting involved within an active lifestyle through active play on the yard and by attending a before or after school sports club.
How has your school's spending increased pupil participation in extra-curricular activities?	We have expanded our offer to improve the range and quality of sports clubs that we hold throughout the academic year. We have introduced a development pathway to allow mostly of these clubs to tie in to inter school competitions.

How has your school's spending improved water safety awareness? Swimming sessions offered through SIL

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable? We have laid the foundations to successfully build upon. We are at the point where we have a solid sports offer but we now need to strengthen the development from participation to development and then to competition

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? 88

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 88

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 94

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 1 to 2 hours

How long did this form take you to complete? 30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Much better way to accurately report the use of fundings and evidence the impact of the funding