



St Michael in the Hamlet
Community Primary School



Reception -
Foxes & Owls



Communication and Language

- Listening to my teachers and friends when they are speaking, giving them time to finish and responding appropriately
- Following instructions when playing games, doing directional drawing and completing tasks.
- Communicating what they can see and using descriptive language to add detail to what they are saying.
- We will listen carefully and engage in extended conversations about stories.
- Role Play opportunities
- Circle time sessions
- P4C – using language ‘I agree, I disagree ...because...’ and be able to question their peers respectfully in order to gain a better understanding of their opinions.
- Key question: ‘Do all superheroes wear masks? And ‘What makes a superhero?’
- Introducing and exploring new vocabulary daily and using conjunctions.



Physical Development

- In PE, we will be learning Cricket, working on hand-eye coordination and skills.
- We will also be using our outdoor PE session to prepare for sports days.
- We will continue to utilise our outdoor space in order to support gross motor development. We will write using chunky chalk, water paint on the walls and the ground and use climbing equipment.

Literacy



- Book focus – **Supertato by Sue Hendra and Paul Linnet.**
Become familiar with the model text, learn the story and be able to retell it independently.
- Explore illustrations from the text, engaging in ‘book talk’ and making predictions using the front cover, creating character descriptions and speech bubbles.
- Learn new vocabulary and use it throughout the unit as well as looking out for previously learnt vocabulary.
- Write a class story and learn some features needed to create a comic strip. We will continue to check our work makes sense by reading it aloud.
- **Reading:** Please continue to read with your child at home and we would encourage you to read books for pleasure. Please add these to your home reading log and let us know what you and your child have enjoyed reading together at home.
- **Phonics** – Reviewing previously taught sounds and Phase 3/ 4 word reading.
Recapping our High Frequency Words.

Summer 2 Topic Web

We Can Be Heroes

Personal, Social, Emotional Development



- Exploring growing and changing.
- Recapping how to keep our bodies healthy.
- Understand we all grow from babies to adults.
- Transition to year 1.
- Sharing our favourite memories in Reception.
- Continuing whole class, small group and partner work discussions to encourage children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- Continue to enjoy a developing role play area and a variety new games and activities linked to topics.
- Continuing to develop our understanding of people who help us in our community.

Maths

- Applying the language of time and although we do this every day, we will begin to look at the features of the clock as well as learning to tell the time to the hour.
- Exploring money and recognising coins through role play.
- Collect and interpreting data.
- Finding routes including using Bee Bots (ICT).
- Recapping number patterns and the number system.



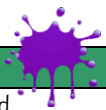
Understanding of the World (UtW)



- Explore the parts of a plant and their special job.
- Plant a flower and document the growth.
- Drawing and labelling a diagram of a plant.
- Using magnifying glasses to get closer observations.
- Exploring different celebrations – Father’s Day, end of year celebrations.
- Exploring personal history- their timeline 0-5. What they have achieved this year.
- Exploring what makes a ‘hero’. Looking at family members, emergency services, teachers, sports personnel etc



Expressive Art and Design



- Observational drawings and paintings and using different mediums to create pictures and paintings: water colours, oil pastels, collage and printing
- Looking at and recreating animal patterns using a range of mediums and resources.
- Making a trap for Evil Pea. Re-evaluating their designs and making changes and improvements when they revisit it.
- Music: **Big Band** - Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.