



St Michael in the Hamlet  
Community Primary School



Reception -  
Foxes & Owls



## Communication and Language



- Listening to my teachers and friends when they are speaking.
- Following instructions when playing games, doing directional drawing and completing tasks.
- Describing pictures- what can they see? How are they the same/ different?
- Listening carefully to our class stories and talking about them and comparing them to others
- Role Play – going on journeys, going on a magic carpet ride etc.
- Circle time sessions
- P4C – using language ‘I agree, I disagree ...because...’
- Introducing and exploring new vocabulary daily.



## Physical Development

- In PE, we will be learning Fundamental movement skills. We will develop increasing control over a ball, move through obstacles carefully, encourage teammates, play games fairly and control my emotions when playing.
- Fine motor activities – rescuing animals from elastic bands, collecting pompom eggs using pincers, threading, playdough and explorative mark making.
- Daily access to outdoors which has a range on climbing and sports equipment.

## Literacy

- Book focus - ‘Hattie Peck: The Journey Home’ by Emma Levey
- Retelling our class text once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Explore illustrations from the text with activities like ‘I see, I think, I wonder’
- Learn new vocabulary and use it throughout the day.
- Articulate their ideas and thoughts in well-formed sentences.
- Adapt our model text with their own ideas.
- Write short sentences and re read to check they make sense.
- **Reading:** Please continue to read with your child at home and remember to return your reading book each week.
- **Phonics** – Phase 3 sounds - **or, oa, er, igh, air, oi**  
**High Frequency Words:** it's , do, so,  
come, some, were, one  
like, by, when, little, what  
day, away, play, children

## Spring 2 Topic Web

### True Colours



## Personal, Social, Emotional Development

- Theme - **Rights and responsibilities** – Taking care of ourselves, family friends and others. Making choices – How to make an impact on the natural world.
- Exploring Friendships and feelings of others.
- Continuing whole class, small group and partner work discussions to encourage children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- Continue to enjoy a developing role play area - **the vets** - and a variety new games and activities linked to topics.
- **Personal hygiene** – hand washing

## Maths



This half term we will:

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Continue identifying missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a ‘double’ and connect this to finger patterns
- Sort odd and even numbers according to their ‘shape’
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.

## Understanding of the World (UtW)



- Exploring different celebrations – Shrove Tuesday, Lent, Easter. Mother’s Day, St David’s Day, St Patrick’s Day, Comic relief.
- Exploring different religions – Christianity, Islam and Judaism: Looking at ‘Special People’.
- Animals and their young. Comparing those that hatch from eggs and those that don’t.
- Seasonal changes around school for this time of year – observing changes and signs of Spring
- Life cycle of a bird. Life cycle of a butterfly.
- Taking care of animals and plants in and around our environment.
- Comparing Liverpool city to North Wales.



## Expressive Art and Design



- Observational drawings and paintings - using different mediums eg fingers, forks, paper.
- Use a range of resources to create a piece of art
- Collaboratively design and make a container to protect an egg /armour to protect Humpty Dumpty when falling off the wall.
- Design and make our own bird feeders and binoculars
- Create an ‘egg run’, outdoors, using drainpipes.
- Re-evaluating their designs and making improvements when they revisit it.
- **Kapow Music:** This half term we will be looking at music to the theme of ‘Music and Movement’. We will be finding the beat, exploring tempo and pitch through dance. We will be performing an action song.