

# Homework/Extension

## Step 2: Using Semi-colons to Mark Boundaries

### National Curriculum Objectives:

English Year 6: (6G5.11) [Using semi-colons to mark boundaries between independent clauses](#)

Terminology for pupils:

- (6G5.11) [semi-colon](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match the independent clauses that can be joined with a semi-colon. Sentences contain two clauses.

**Expected** Match the independent clauses that can be joined with a semi-colon. Sentences contain up to three clauses.

**Greater Depth** Match the pairs of clauses that can be joined with a semi-colon. Sentences contain multiple clauses of different types.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Circle the coordinating conjunction that can be replaced with a semi-colon. Sentences contain two clauses.

**Expected** Circle the coordinating conjunction that can be replaced with a semi-colon. Sentences contain up to three clauses.

**Greater Depth** Circle the coordinating conjunction that can be replaced with a semi-colon. Sentences contain multiple clauses of different types.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Rewrite a sentence with two clauses, punctuating it accurately with the use of a semi-colon.

**Expected** Rewrite a sentence with up to three clauses, punctuating it accurately with the use of a semi-colon.

**Greater Depth** Rewrite a multiple-clause sentence with up to three clauses, punctuating it accurately with the use of a semi-colon.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

# Using Semi-colons to Mark Boundaries

1. Match the independent clauses that can be joined together with a semi-colon.

A. People often think tomatoes are a vegetable

1. they are a fruit.

B. I love animals

2. the rollercoaster is the most exciting ride there.

C. Going to the theme park is a fun activity

3. I want to be a vet when I grow up.



VF  
HW/Ext

2. Circle the coordinating conjunction in each sentence below that can be replaced with a semi-colon.

A. Olaf made a batch of cupcakes and he shared them with his family.

B. France is a country in Europe and Paris is the capital.

C. Molly loves to eat fruity sweets but her sister prefers a chocolate bar.



VF  
HW/Ext

3. Rewrite the following sentences below, making sure you punctuate them correctly.

A. a rabbit has 28 teeth they never stop growing throughout its life

---

---

B. the abandoned house looked spooky in the darkness Joseph still wanted to go in

---

---



AR  
HW/Ext

## Using Semi-colons to Mark Boundaries

4. Match the independent clauses that can be joined together with a semi-colon.

A. Vikings originated in Scandinavia

1. his eyesight has deteriorated over time, but his hearing is excellent!

B. Sunflowers are my favourite flower

2. they grow best in warm, wet soil and with plenty of sunlight.

C. My grandpa has to wear glasses

3. they travelled by boat to Britain and Ireland.



VF  
HW/Ext

5. Circle the coordinating conjunction in each sentence below that can be replaced with a semi-colon.

A. Elena had used every magic spell that she knew but it wasn't enough to defeat the powerful wizard and his army.

B. The house at the bottom of our road is haunted and I'm pretty sure that I've seen a ghost in the window, even though nobody lives there!

C. As James put his key into the lock, the ground beneath his feet began to tremble and he fell to the floor.



VF  
HW/Ext

6. Rewrite the following sentences below, making sure you punctuate them correctly.

A. the mouse stared at me with wide frightened eyes he was trapped in a corner and had no means of escape

---

---

B. behind the forest there is a patch of land that is forbidden to visit I desperately want to go and explore it

---

---



AR  
HW/Ext

## Using Semi-colons to Mark Boundaries

7. Match the pairs of clauses that can be joined together with a semi-colon.

A. If you are wanting to make a cup of tea, you will need to boil the kettle

1. it makes them easier to spot and therefore easier to avoid!

B. Although they can be small, frogs that are poisonous are colourful

2. let it cool for a while before you pour it on the teabag.

C. When you do exercise, your heart rate increases

3. the more intense the exercise, the faster your heart will beat.



VF  
HW/Ext

8. Circle the coordinating conjunction in each sentence below that can be replaced with a semi-colon.

A. Tia, even though she felt guilty, left the shop without paying for the drink but she spent all evening reflecting and was worried until the early hours of the morning.

B. The headteacher made the decision to cancel the sports day after the storm was forecast but he soon regretted his decision when the sun began to shine.

C. Hedgehogs are mammals which usually hibernate between the months of November and March and they must ensure they have enough fat reserves to survive.



VF  
HW/Ext

9. Rewrite the following sentences below, making sure you punctuate them correctly.

A. as I walked up the hill I could see that the ruins of the castle had been eroded by brutal weather conditions the turrets were crumbling and the walls were non existent

---

---

B. the latest research suggests that despite increasing levels of activity obesity is at an all time high drastic changes must be made so that the health of the nation is saved

---

---



AR  
HW/Ext

## Homework/Extension

### Using Semi-colons to Mark Boundaries

#### Developing

1. A. 1; B. 3; C. 2
2. A. and; B. and; C. but
3. A. A rabbit has 28 teeth; they never stop growing throughout its life.  
B. The abandoned house looked spooky in the darkness; Joseph still wanted to go in.

#### Expected

4. A. 3; B. 2; C. 1
5. A. but; B. and; C. and
6. A. The mouse stared at me with wide, frightened eyes; he was trapped in a corner and had no means of escape.  
B. Behind the forest, there is a patch of land that is forbidden to visit; I desperately want to go and explore it.

#### Greater Depth

7. A. 2; B. 1; C. 3
8. A. but; B. but; C. and
9. A. As I walked up the hill, I could see that the ruins of the castle had been eroded by brutal weather conditions; the turrets were crumbling and the walls were non-existent.  
B. The latest research suggests that despite increasing levels of activity, obesity is at an all-time high; drastic changes must be made so that the health of the nation is saved.