



St. Michael in the Hamlet Primary School

Geography Curriculum Overview 2024 - 2025

Year Group	AUTUMN	SPRING	SUMMER
Reception (FW – optional)	<p>Understanding the World</p> <ul style="list-style-type: none"> Draw simple maps of familiar surroundings, e.g. a map of where the Gingerbread Man could run. Local FW – map of school grounds. Animals that live in cold Places – To recognise some similarities and differences between life here and in other countries Recognise why some environments that are different to the one in which they live. To know the name of the area the school is in. Local FW (Aigburth – welly walks) To know some features of the immediate environment. To know that there are many countries around the world. To ask questions about the natural environment. 	<p>Understanding the World</p> <ul style="list-style-type: none"> To compare London and Liverpool as contrasting locations. To draw a simple egg hunt map. Local FW – map making of school grounds. To compare Liverpool and New York as contrasting locations. To know some features of the immediate environment. To know that there are many countries around the world. To ask questions about the natural environment. 	<p>Understanding the World</p> <ul style="list-style-type: none"> Animals that live in hot places – To recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Identify features at the seaside. Local FW – beach visit? To know that there are many countries around the world. To ask questions about the natural environment.
YEAR 1	Weather diary recurring across all three Geography topics		
	<p>Autumn 2: Our Locality - know how home/school is linked with other familiar local places: Which is the safest park to walk to? Local (FW obs, traffic survey)</p>	<p>Summer 2: UK Locational Knowledge: What is the United Kingdom?</p>	<p>Summer 2: UK Locational Knowledge: Are the UK capital cities all the same? (UK capital cities) *weather recap*</p>
YEAR 2	<p>Autumn 1: Study of contrasting UK locality: Liverpool/Grasmere How are other UK settlements different to Liverpool? Local (FW photographs of local area - streetscapes)</p>	<p>Spring 1: Equator North/South Poles Continents and Oceans: Why are some parts of Earth cold and some hot?</p>	<p>Summer 1: Kenya – focus on a small contrasting non-European area: How is life in Kenya similar to life in Liverpool?</p>
YEAR 3	<p>Autumn 2: Local Area Study: Do we need more play facilities in our local area? Local (FW questionnaires, land survey for suitability)</p>	<p>Summer 2: Mountains, Volcanoes and Earthquakes: La Palma: Why build a settlement on a volcanic island? (Europe focus & climate zones)</p>	<p>Spring 2: UK Counties/Cities: Where would you choose for a Summer holiday?</p>
YEAR 4	<p>Autumn 2 Europe and the Mediterranean: How is the Amalfi coast a contrasting location to Liverpool? (Europe focus and vegetation belts)</p>	<p>Spring 2: Water: In what ways do we experience the water cycle?</p>	<p>Summer 2: Rivers: What is the journey of the River Alt? Local (FW measuring and recording at each course.)</p>
YEAR 5	<p>Autumn 2: South America (Peru): Can humans build settlements at high altitude? (biomes)</p>	<p>Spring 2: Altcar/Formby and Grenoble, Isere Valley: Is a floodplain a hazard or an opportunity? Local (FW field sketches)</p>	<p>Summer 2: North America case study: Is New York City the most densely populated area in the USA? (time zones)</p>
YEAR 6	<p>Autumn 2: Global Trade – characteristics of world countries: Could the UK thrive without imports?</p>	<p>Spring 2: Natural resources and exporting industries (Russia and Kenya): Can we continue to mine the Earth for natural resources?</p>	<p>Summer 2: Land use and change over time: How has industrial land use changed over time? Local (FW field sketches)</p>

