



## RE Curriculum Map – 2023 / 2024

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Nursery</b>						
<b>Reception</b>	Where do we belong?	Which times are special and why?	What is special about our world?	Which people are special and why?	Which places are special and why?	What stories are special and why?
<b>YEAR 1</b>	Who is a Christian and what do they believe? (part 1)	How and why do we celebrate special and sacred times? (Part 1)	Who is a Muslim and what do they believe? (part 1)	What does it mean to belong to a faith community?	What makes some places sacred?	
<b>YEAR 2</b>	Who is a Muslim and what do they believe? (Part 2)	Who is a Christian and what do they believe? (Part 2)	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? (Part 2)	How can we learn from sacred books?	How should we care for others and the world, and why does it matter?
<b>YEAR 3</b>	What does it mean to be a Christian in Britain today? (Part 2)	What does it mean to be a Hindu in Britain today? (part 1)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities? (Part 1) Easter Focus	What do different people believe about God? Christian focus and either or both Hindus and Muslims	Why do people pray?
<b>YEAR 4</b>	What does it mean to be a Hindu in Britain today? (part 2)	What does it mean to be a Christian in Britain today? (Part 2)	Why are festivals important to religious communities? (Part 2) Easter focus	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?

<b>YEAR 5</b>	What does it mean to be a Muslim in Britain today? (part 1)	Why do some people think God exists?	What matters most to Christians and Humanists?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	If God is everywhere, why go to a place of worship?	If God is everywhere, why go to a place of worship?
<b>YEAR 6</b>	What does it mean to be a Muslim in Britain today? (part 2)	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	Is it better to express your beliefs in arts and architecture or in charity and generosity		What do religions say to us when life gets hard? (Part 2) this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc	