

Music Curriculum Map – 2023 / 2024

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	Enrichments
Nursery	<p><i>Development Matters link:</i></p> <p>Remember and sing entire songs. Listen with increased attention to sounds.</p> <p>Enjoy &amp; take part in action songs and simple nursery rhymes.</p> <p><i>Cross Curricular link:</i></p> <p>Literacy. Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> <li>spot and suggest rhymes</li> <li>count or clap syllables in a word</li> </ul> <p>Communication and Language: Sing a large repertoire of songs.</p>	<p><i>Development Matters link:</i></p> <p>Remember and sing entire songs.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Link:</i></p> <p>Understanding the World (RE) Continue developing positive attitudes about the differences between people</p>	<p><i>Development Matters link:</i></p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Explore various percussion instruments and creating their own beats.</p> <p>Explore how different instruments make sound and create your own instruments using junk modelling materials.</p> <p><i>Cross Curricular Link:</i></p>	<p><i>Development Matters link:</i></p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Explore a wider range of nursery rhymes.</p> <p>Create their own set of actions to accompany the music.</p> <p><i>Cross Curricular Link:</i></p> <p>Communication and Language: Sing a large repertoire of songs.</p> <p>Physical Development: Increasingly be able to use and remember sequences and patterns of</p>	<p><i>Development Matters link:</i></p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Continue to explore a wider range of nursery rhymes and simple songs.</p> <p>Create their own set of actions to accompany the music.</p> <p><i>Cross Curricular link:</i></p> <p>Literacy. Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> <li>spot and suggest rhymes</li> <li>count or clap</li> </ul>	<p><i>Development Matters link:</i></p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Play, share and perform a wide variety of music and songs from different cultures and historical periods. Ask the children to respond to what they have heard and express their thoughts and feelings.</p> <p><i>Cross Curricular Link:</i></p> <p>Communication and Language. Use longer sentences of four to six words.</p>	<p>National Nursey Rhyme day with Mr Tumble.</p> <p>School Nativity.</p> <p>Whole School Christmas Singalong.</p>

Expressive Art and Design (DT)

Explore different materials freely, to develop their ideas about how to use them and what to make.

Join different materials and explore different textures.

movements which are related to music and rhythm.

syllables in a word.

Physical Development:  
Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Understanding the World (RE)

Continue developing positive attitudes about the differences between people

<p>Reception</p>	<p><i>Development Matters link:</i></p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Use familiar songs and nursery rhymes to explore pitch, tone and melody.</p> <p><i>Cross Curricular Link:</i></p> <p>Physical Development Combine different movements with ease and fluency.</p>	<p><i>Development Matters link:</i></p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Link:</i></p> <p>Understanding the World (RE) Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><i>Development Matters link:</i></p> <p><u>Kapow Music - Transport Unit</u></p> <p>Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.</p> <p>Communication and Language - Understand how to listen carefully and why listening is important. -Early Learning Goals (ELG): Listening, Attention and Understanding&gt; Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Expressive Arts and Design -Listen</p>	<p><i>Development Matters link:</i></p> <p><u>Kapow Music – Exploring sound</u></p> <p>Communication and Language - Understand how to listen carefully and why listening is important. - Listen to and talk about stories to build familiarity and understanding. - ELG: Listening, Attention and Understanding&gt; Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Understanding the World -Explore the natural world around them Expressive Arts</p>	<p><i>Development Matters link:</i></p> <p><u>Kapow Music - Music and movement</u></p> <p>Personal, Social and Emotional Development - Think about the perspectives of others.</p> <p>Expressive Arts and Design -Listen attentively, move to and talk about music, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Explore and engage in music making and dance, performing solo or in groups. - ELG: Being Imaginative and Expressive&gt; Sing a range of well-known nursery rhymes and songs. -</p>	<p><i>Development Matters link:</i></p> <p><u>Kapow Music – Big Band</u></p> <p>Communication and Language - Learn rhymes, poems and songs.</p> <p>Expressive Arts and Design - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Create collaboratively sharing ideas, resources and skills. -Listen attentively, move to and talk about music, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch</p>	<p>National Nursey Rhyme day with Mr Tumble.</p> <p>School Nativity.</p> <p>Whole School Christmas Singalong.</p> <p>Chinese New Year performance.</p>
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			<p>attentively, move to and talk about music, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Create collaboratively, sharing ideas, resources and skills. -ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and-when appropriate - try to move in time with music. -ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and-when appropriate - try to move in time with music</p> <p>Characteristics of effective learning.</p> <p>✓ Playing and Exploring</p> <p>✓ Active Learning</p>	<p>and Design -Listen attentively, move to and talk about music, expressing their feelings and responses. - Explore and engage in music making and dance, performing solo or in groups.</p> <p>Characteristics of effective learning.</p> <p>✓ Playing and Exploring</p> <p>✓ Creating and Thinking Critically</p>	<p>ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and-when appropriate - try to move in time with music.</p> <p>✓ Playing and Exploring</p> <p>✓ Active Learning</p> <p>✓ Creating and Thinking Critically</p>	<p>and following the melody. -Explore and engage in music making and dance, performing solo or in groups. - ELG: Being Imaginative and Expressive&gt; Sing a range of well-known nursery rhymes and songs. -ELG: Being Imaginative and Expressive&gt;Perform songs, rhymes, poems and stories with others, and-when appropriate - try to move in time with music.</p> <p>✓ Playing and Exploring</p> <p>✓ Active Learning</p> <p>✓ Creating and Thinking Critically</p>	
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✓ Creating and  
Thinking Critically

<p>Year One</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>BBC Teach- How to perform a poem Explore performance poetry. Explore performing poetry.</p> <p><i>Cross Curricular Links:</i></p> <p>Literacy</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p><i>Music Curriculum Link:</i></p> <p><u>Kapow Music - Pulse and rhythm: Practice makes perfect.</u></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><i>Music Curriculum Link:</i></p> <p><u>Kapow Music - Music Vocabulary (theme: Under the sea).</u></p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p><i>Cross Curricular Links:</i></p> <p>PE – Pupils should be taught to:</p>	<p><i>Music Curriculum Link:</i></p> <p><u>Kapow Music - Timbre and rhythmic patterns (Theme: Fairytales).</u></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><i>Music Curriculum Link:</i></p> <p><u>Kapow Music - Pitch and tempo (Theme: Superheros)</u></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>School Nativity.</p> <p>Whole School Christmas Singalong.</p>
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- Perform  
dance  
using  
simple  
movement  
patterns

English –  
Pupils  
should be  
taught to:  
develop  
pleasure in  
reading by  
discussing  
word  
meanings,  
linking new  
means to  
those  
already  
known.

<p>Year Two</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Further exploring pitch and melody</p> <p>BBC Teach- Music: Understand Pitch</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Links:</i> RE</p>	<p><i>Music Curriculum Link:</i></p> <p>Play tuned and untuned instruments musically.</p> <p>Explore rhythm and tempo with a wide range of percussion instruments.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Whole class instrumental lessons - Recorder</p>	<p><i>Music Curriculum Link:</i></p> <p><u>Kapow music - Myths and legends</u></p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><i>Music Curriculum Link:</i></p> <p>Kapow Music – Orchestral instruments (Theme: traditional stories)</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p><i>Music Curriculum Link:</i></p> <p>Kapow Music- West African call and response song (Theme: Animals)</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>School Nativity</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Three</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Learn simple songs on the Ukulele.</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Rehearse hymns for the Christingle Service</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Learn simple songs on the Ukulele.</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p><i>Music Curriculum Link:</i> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>BBC Teach- Heroes of Troy</p> <p><i>Cross Curricular Links:</i></p> <p>Science</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music: Ballads</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music: Pentatonic melodies and composition (Theme: Chinese New Year)</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music - Traditional instruments and improvisation (Theme: India)</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p>
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				<p>aural memory</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music</p>	
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<p>Year Four</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Five</p>	<p><i>Music Curriculum Link:</i></p> <p>Develop an understanding of the history of music.</p> <p>BBC Teach- History of Music</p> <p><i>Cross Curricular Links:</i></p> <p>History</p>	<p><i>Music Curriculum Link:</i></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Rehearse hymns for the Christingle Service</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p><i>Music Curriculum Link:</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music.</p> <p>Singing Cathedral Schools Programme with Mr Mannings and Mr Gordon.</p>	<p><i>Music Curriculum Link:</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Explore a range of music from over the years.</p> <p>Singing Cathedral Schools Programme with Mr Mannings and Mr Gordon.</p> <p><i>Cross Curricular Links:</i></p> <p>History</p>	<p><i>Music Curriculum Link:</i></p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Singing Cathedral Schools Programme with Mr Mannings and Mr Gordon.</p>	<p><i>Music Curriculum Link:</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Explore a range of music from different cultures. Share our opinions and ideas.</p> <p>Singing Cathedral Schools Programme with Mr Mannings and Mr Gordon.</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Six</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p><i>Performance Poetry</i></p> <p><i>Create and perform your own poems.</i></p> <p><i>Cross Curricular Links:</i> Literacy</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Rehearse hymns for the Christingle Service</p> <p><i>Cross Curricular Links:</i> RE</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music - Dynamics, pitch and tempo. (Theme: Fingal's Cave).</u></p> <p>Appraising the work of Mendelssohn and further developing the skills of improvisation and composition</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music – Theme and Variations (Theme: Pop art)</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality live and recorded</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music- Baroque</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality live and recorded</p>	<p><i>Music Curriculum Link:</i> <u>Kapow Music – Composing and performing a Leavers' Song</u></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music with attention to detail and recall sounds with increasing aural memory</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p> <p>Permewan Performance.</p>
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			composers and musicians	music drawn from different traditions and from great composers and musicians.  Develop an understanding of the history of music	music drawn from different traditions and from great composers and musicians.  Develop an understanding of the history of music		
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