



Communication and Language

- Listening to my teachers and friends when they are speaking.
- Following instructions when playing games, doing directional drawing and completing tasks.
- Describing pictures- what can they see? How are they the same/ different?
- Listening carefully to our class stories and talking about them
- Role Play – going on journeys, going on a magic carpet ride etc.
- Circle time sessions
- P4C – using language ‘I agree, I disagree ...because...’
- Introducing and exploring new vocabulary daily.

Physical Development



- In PE, we will be doing **gymnastics: rocking and rolling**. We will learn a range of movements and routines, work on our travelling and negotiating space as well as adding some balance poses into our routines.
- **Fine motor activities** – threading, playdough and explorative mark making.
- Daily access to **outdoors** which has a range on climbing and sports equipment

Literacy

- Exploring a variety of books during shared and guided reading.
- Book focus - **‘Emma Jane’s Aeroplane!’** By Katie Heyworth.
- **Writing** –Retelling our class text once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
 - Explore illustrations from the text with activities like ‘I see, I think, I wonder’
 - Learn new vocabulary and use it throughout the day.
 - Articulate their ideas and thoughts in well-formed sentences.
 - Adapt our model text with their own ideas.
 - Write short sentences
 - Re-read what they have written to check that it makes sense.
- **Phonics** – Phase 3 sounds - **oo, ar, oo (u), ow, ee, ur.**
 - To identify initial, middle and final sounds in words
 - To segment the sounds and blend them together in three, four and five letter words.

Expressive Art and Design

- **Kapow** : We will be using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

Spring 1 Topic Web

Ticket To Ride!

Personal, Social, Emotional Development



- Creating opportunities for children to find ways to **work together** eg making vehicles, outdoor car wash. Giving the opportunity to express their own ideas and listen to others ideas too.
- Participate in a variety of problem solving activities to develop resilience and perseverance with challenge. Help them reflect and self-evaluate their own work
- Whole class, small group and partner work discussions to encourage children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- Enjoy a developing role play area and a variety new games and activities linked to topics. Practise skills in ‘turn-taking’ and ‘sharing’ with others.
- **Safety** – How to keep themselves safe when on a journey. Road/ Water/ Air safety.
- **Personal hygiene** – oral care / brushing teeth.

Maths



- This half term children will be continuing to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.
- They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.
- They will begin to connect quantities to numerals.
- We will also be exploring 2D and 3D shapes and identifying them in our environment.

Understanding of the World (UtW)



- Exploring different celebrations – Chinese New Year, Shrove Tuesday – Easter.
- Exploring different religions – Christianity and Islam: Looking at ‘Special Stories’.
- People who help us, including Emergency Services.
- Seasonal changes around school for this time of year – observing changes.
- Comparing our location with another – Liverpool, UK and Spain.
- Historical female figure – Amelia Earhart – First female aviator to fly solo.
- Personal History–Where have you been on holiday? How have you travelled to different places?
- Exploring different modes of transport: On Land, On and In Water, Through the Air.
- Comparing different modes of transport then and now.
- Forces – Exploring how objects move on land, in the air and in water. Exploring how to change how things work: Adapting objects to see if they can be made to float or sink e.g. peeling fruit. Reshaping plasticine. Testing how toy cars move down different surfaces. Testing how objects fall with and without a parachute on them.

Expressive Art and Design



- **Artist Kadinsky** – abstract art – circles and triangles. Painting by responding to music.
- Exploring colour mixing; warm and cold colours.
- Collaboratively design and make different vehicles.
- Singing different songs about transport / journeys: The Wheels on the Bus, Row, Row, Row your boat, 5 little men in a flying saucer.