

## St. Michael in the Hamlet Primary School



Safe, Motivational, Inclusive, a Team and Happy

## **PERSON SPECIFICATION**

## **Class Teacher**

Job Requirements	Method of Assessment		
	Essential	Application	Interview
Qualifications / Training			
To have qualified teacher status.	✓	✓	✓
Evidence of accessing CPD since qualification.	✓	✓	✓
Experience			
To be an excellent classroom practitioner who can lead by example.	<b>✓</b>	✓	✓
To have experience of working across the Primary Phase.		✓	✓
To be committed to working across the Primary Phase.	✓	✓	✓
Experience of effective teamwork.	✓	✓	✓
To have experience of using teacher assessment and monitoring systems to track groups and individual pupil's progress and identify next steps in their learning.	<b>✓</b>	✓	✓
To have experience of meeting the academic, behavioural and emotional needs of pupils.	<b>✓</b>	✓	✓
Knowledge and Understand	ing		
Competent and confident using ICT to: support learning, professional development and make efficiencies in your personal workload.	<b>✓</b>	✓	<b>✓</b>
To demonstrate an understanding of safeguarding procedures.	✓	✓	✓
Thorough knowledge of the National Curriculum and other recent initiatives, including those relating to assessment, phonics, PSHE SMSC and P4C.	<b>✓</b>	<b>√</b>	<b>√</b>
Excellent subject knowledge of both core and foundation subjects of The National Curriculum, including end of KS expectations and end of KS national testing.	<b>✓</b>	<b>√</b>	<b>√</b>
To have experience of developing positive relationships with parents, Governors and the wider community.	✓	✓	✓
A knowledge and understanding of how to create an inclusive classroom, using strategies to engage all learners.	<b>✓</b>	✓	<b>✓</b>
Effective strategies for maintaining high standards of behaviour for all children in all areas of the school, but particularly ensuring high standards of behaviour for learning	<b>✓</b>	<b>√</b>	✓

within the classroom.					
Skills					
To be able to provide evidence of effective implementation of a range of behaviour management strategies for all children in all areas of school, but particularly ensuring high standards of behaviour for learning within the classroom.	✓	<b>√</b>	<b>✓</b>		
Able to make an effective contribution to leading and improvement of an aspect of the school, including leading a subject as part of a team.	<b>√</b>	<b>√</b>	<b>✓</b>		
To demonstrate a clear understanding of the attributes of an outstanding classroom practitioner	✓	✓	✓		
Commitment					
To have a commitment to social inclusion	✓	✓	✓		
To be committed to own professional development	✓	✓	✓		
To motivate and inspire pupils	✓	✓	<b>✓</b>		
Provide a role model for pupils and staff	✓	✓	✓		
Be a thoroughly reflective practitioner, with an open-mind, willing to self-evaluate and adapt to changing circumstances and new ideas.	✓	✓	✓		
Willingness to be involved in the wider life of the school.	✓	✓	✓		
Other Requirements					
Liverpool City Council Application to be completed in full, with a	supporting	statement.			
Satisfactory pre-employment checks – including Enhanced DBS.					
Receipt of two satisfactory written references, with one being froemployer.	om your cu	rrent or prev	ious		