

and stories.

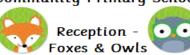
sessions

...because...'

St Michael in the Hamlet Community Primary School







Communication and Language

All day, every day, we work on listening to adults, peers, sounds

We are working on following instructions when playing games,

We share ideas and opinions with each other during circle time

We will be expressing opinions using language 'I agree, I disagree

Literacu

Book focus - 'Im going to eat this ANT! by Chris Naylor - Ballesteros

Writing - To write labels. To write captions to describe a picture. To

Phase 3 sounds - j ,v ,w ,x ,y ,z, zz, qu, ch, sh, th,(v), th, ng.

• To segment the sounds and blend them together in three letter words

Well done to everyone returning their books each week, we really appreciate your continued support. Don't forget to write a short comment in your

yellow home reading log book.

Exploring a variety of books during shared and guided reading

doing directional drawing and completing tasks.

• Introducing and exploring new vocabulary daily.

Phonics -Phase 2 sounds - h, b, f, ff, l, ll, ss.

To identify initial sounds in words





Physical Development

- As always, we will be providing lots of fine motor activities to support hand strength for holding a pencil e.g. using pincers, threading (anteaters tongue), playdough and explorative mark makina.
- We look forward to learning some new dances move in PE and choreographing some simple movements to make a short motif. In PE, we are also learning football skills – dribbling, passing, shooting.
- Don't forget PE is every Thursday.
- Daily access to outdoors which has a range on climbing and sports equipment.

Personal, Social, Emotional Development

- This half term we will continue celebrating ourselves and our families.
- As well as this we will be talking about friendship and respect and sharing what they mean to all of us.
- We will continue incorporating sensory time into our day to ensure we are ready for learning.
- Creating opportunities for children to build constructive and respectful relationships by encouraging them to independently manage disagreements with peers.
- Anti-Bullying Week i.e. Friendship Week expressing their feelings and consider the feelings of others.
- Personal hygiene oral care / brushing teeth.



Maths

- We will continue to develop our understanding of number and the value of each amount.
- As always, we are working extra hard to from our numbers correctly on our whiteboards and in our books.
- We will revisit 1 more and 1 less.
- Number Blocks is a great supporting resource for maths and we recommend you use this at home as well as looking around for numbers and 2D shapes in the environment.



write a list.

(CVC).

Understanding of the World (UtW)

- This half term we will focus on **changing seasons** and will be creating our own display board to share the wonder of nature and how it changes with each season. We look forward to sharing your wonderful photographs too.
- We will also be exploring in the wild garden, looking for mini beasts and learning new ways to catch and safely trap bugs to study what we find.
- We will be exploring a number of different faiths this half term and **celebrations** such as Diwali, Sukkot and Christmas. We will also discuss all other celebrations like birthdays, christenings and weddings etc.
- Fire Safety linked to bonfire night. Road safety

Expressive Arts and Design (EAD)

- This half term, we will celebrate **Interfaith Week** and as part of this we will be building many different religious buildings.
- We will also be making Diya lamps, from clay, as part of our learning linked to Diwali.
- Using different media and manipulating materials to create pictures fireworks, rockets, rangoli patterns, Christmas decorations.
- Singing different songs: 5 focus nursery rhymes as part of World Nursery Rhyme Week. When the Ants go marching in, Traditional Christmas songs.
- Our music lessons will give us the opportunity to listen to and hear traditional music from a variety of countries around the world. We will express ourselves through movement and interpretation and will share our opinions on the music we hear.
- Taking part in the Christmas play performance.

