



## Communication and Language

- All day, every day, we work on listening to adults, peers, sounds and stories.
- We are working on following instructions when playing games, doing directional drawing and completing tasks.
- We share ideas and opinions with each other during circle time sessions
- We will be expressing opinions using language 'I agree, I disagree ...because...'
- Introducing and exploring new vocabulary daily.



## Literacy

- Exploring a variety of books during shared and guided reading
- Book focus - **'Im going to eat this ANT!** by Chris Naylor – Ballesteros
- **Writing** – To write labels. To write captions to describe a picture. To write a list.
- **Phonics** –Phase 2 sounds – **h, b, f, ff, l, ll, ss** .  
Phase 3 sounds - **j ,v ,w ,x ,y ,z, zz, qu, ch, sh, th,(v), th, ng.**
- To identify initial sounds in words
- To segment the sounds and blend them together in three letter words (CVC).

**Well done to everyone returning their books each week, we really appreciate your continued support. Don't forget to write a short comment in your yellow home reading log book.**



## Understanding of the World (UtW)

- This half term we will focus on **changing seasons** and will be creating our own display board to share the wonder of nature and how it changes with each season. We look forward to sharing your wonderful photographs too.
- We will also be exploring in the wild garden, looking for mini beasts and learning new ways to catch and safely trap bugs to study what we find.
- We will be exploring a number of different faiths this half term and **celebrations** such as Diwali, Sukkot and Christmas. We will also discuss all other celebrations like birthdays, christenings and weddings etc.
- **Fire Safety** – linked to bonfire night. Road safety

## Autumn 2 Topic Web

### Somewhere Only We Know!



## Physical Development

- As always, we will be providing lots of fine motor activities to support hand strength for holding a pencil e.g. using pincers, threading (anteaters tongue), playdough and explorative mark making.
  - We look forward to learning some new dances move in PE and choreographing some simple movements to make a short motif.
- In PE, we are also learning football skills – dribbling, passing, shooting.
- **Don't forget PE is every Thursday.**
  - Daily access to outdoors which has a range on climbing and sports equipment.

## Personal, Social, Emotional Development



- This half term we will continue celebrating ourselves and our families.
- As well as this we will be talking about friendship and respect and sharing what they mean to all of us.
- We will continue incorporating sensory time into our day to ensure we are ready for learning.
- Creating opportunities for children to build constructive and respectful relationships by encouraging them to independently manage disagreements with peers.
- Anti-Bullying Week i.e. Friendship Week - expressing their feelings and consider the feelings of others.
- Personal hygiene – oral care / brushing teeth.



## Maths

- We will continue to develop our understanding of number and the value of each amount.
- As always, we are working extra hard to from our numbers correctly on our whiteboards and in our books.
- We will revisit 1 more and 1 less.
- Number Blocks is a great supporting resource for maths and we recommend you use this at home as well as looking around for numbers and 2D shapes in the environment.



## Expressive Arts and Design (EAD)

- This half term, we will celebrate **Interfaith Week** and as part of this we will be building many different religious buildings.
- We will also be making Diya lamps, from clay, as part of our learning linked to Diwali.
- Using different media and manipulating materials to create pictures – fireworks, rockets, rangoli patterns, Christmas decorations.
- Singing different songs: 5 focus nursery rhymes as part of **World Nursery Rhyme Week**. **When the Ants go marching in**, Traditional Christmas songs.
- Our **music lessons** will give us the opportunity to listen to and hear traditional music from a variety of countries around the world. We will express ourselves through movement and interpretation and will share our opinions on the music we hear.
- Taking part in the Christmas play performance.

