**English** – **Children will be allocated reading books via Active Learn.**

We will be starting a new text called ‘When the Giant stirred’ – an adventure story set on a tropical island. Our work will focus on preparing to write a story from the point of view of one of the characters, including opinions and speech.

The children will continue to have regular phonics/spellings and shared reading sessions.

**Maths Year 2 -** Pupils will focus on both the multiplication and division of 2, 5 and 10. Pupils will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Pupils will also investigate links between multiplication and division and odd and even numbers. **Length -** Pupils will get a better understanding of how to measure length. They will begin by understanding what a metre is and what centimetres are and then progress to using them in real-life contexts.

**Year 3 -** The pupils will be multiplying by a 2-digit number. The first few lessons look at decomposing a number into tens and ones so that the multiplication is easily managed and pupils can see the concept using Base 10 blocks. Lessons move onto multiplying where regrouping is necessary before pupils start to look at division. **Length** - Pupils will look at length in metres and centimetres and kilometres. Pupils will learn to measure using centimetres, metres and kilometres; convert different units of measurement as well as comparing different lengths.

**Year 4** group following class objectives.

**Year 6** group following class objectives.

**Year 4** group following class objectives.

**Year 6** group following class objectives. LENGTH

**D.T.**

Making Greenhouses

We will be exploring existing greenhouses, investigating stable structures and materials before designing, making and evaluating our own mini greenhouses.

**PSHE and Wellbeing**

-Human Reproduction

-changes in boys

-changes in girls

-changing emotions

-relationships in families

-where do I come from?

Continuing with our Neuro Bears course.

**The Hive**

**The Giant that stirred**

**Summer 1**

**Music**

This term children will be learning to play the recorder.

**Science -** Light

Pupils will explore differences between light sources and light reflectors, and sort these into two groups. They will describe how shadows are formed and explore the relationship between light, objects and the formation of shadows. Working Scientifically, children will set up simple comparative and fair tests to compare materials, and make systematic and careful observations of shadows.

**R.E**

This term we will be exploring the questions

What does it mean to be a Muslim?

**P.E - Our P.E sessions will be on Wednesdays. Please ensure your child comes to school dressed in plain dark coloured joggers/ leggings/ shorts, a plain white t-shirt/ polo-shirt, school jumper/cardigan and trainers.**

This half term the children will be taking part in basketball and Athletics.

**Computing**

Children to learn how to make simple graphs in order to present data that we have recorded as part of our science topic Light.

**Geography - Volcanoes**

Children will learn in further detail what a volcano is before locating some of the world’s most well-known volcanoes. They will describe where these volcanoes are in relation to the northern and southern hemispheres, and the equator. They will then use a variety of information sources to find out further facts about particular volcanoes.

To explore in further detail what happens when a volcano erupts.