**Science Magnets and Forces**

Pupils will explore the properties of magnets and magnetic materials. They will investigate how toys can be grouped; the way an elastic band catapult can move a toy car and the effect of different surfaces on the movement of a sliding coin. They will identify which materials are magnetic and carry out an investigation to identify the strength of different magnets. Finally, pupils will make a tool that can pick up things made of a magnetic material considering the use of a telescopic arm/folding arm enabling them to reach an object far away.

**Art**

Roman Art

-Shield making

-Portrait of Boudicca using mixed media.

**Maths**

**Year 2 group** We will be looking at addition and subtraction

Using number bond diagrams as well as the

Standard column method.

**Year 3 group**

We will start off with simple addition before moving on to addition where Renaming is required. Subtraction is also covered in a similar way where simple

Subtraction is mastered before moving to subtraction where renaming is required.

Once pupils master addition and subtraction, they start to look at problem-solving

Questions and practice using bar models.

**Year 4** group following class objectives.

**Year 6** group following class objectives.

**PSHE and Wellbeing**

Lessons focused around conflict resolution and zones of regulation.

**English** – **Children will be allocated reading books via Active Learn.**

We will be reading the book ‘Escape from Pompeii’ to help bring our topic of ‘The Romans’ to life. We will continue to build on a range of sentence, and our aim is to write an historical narrative on our own, from a character’s point of view.

The children will continue to have regular phonics/spellings sessions. Our shared reading sessions will be based around the book ‘Down with the Romans.’

**The Hive**

**The Romans**

**Spring 1**

**Music**

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes

**R.E**

This term we will be exploring the questions

What does it mean to be a Jew?

**P.E - Our P.E sessions will be on Wednesdays. Please ensure your child comes to school dressed in plain dark coloured joggers/ leggings/ shorts, a plain white t-shirt/ polo-shirt, school jumper/cardigan and trainers.**

This half term the children will be taking part in basketball and gymnastics.

**Computing**

Keeping safe online.

**History**

To understand the terms ‘invade’ and ‘settle’ and to place the Romans on a timeline.

To find out why and how the Romans successfully invaded Britain

To find out who was in Britain when the Romans invaded and learn about their way of life.