St Michael in the Hamlet Community Primary School

Reception – Foxes & Owls

Communication and Language

- Listening to my teachers and friends when they are speaking.
- Following instructions when playing games, doing directional drawing and completing tasks.
- Describing pictures- what can they see? How are they the same/ different?
- Listening carefully to our class stories and talking about them
- Role Play – going on journeys, going on a magic carpet ride etc.
- Circle time sessions
- P4C – using language 'I agree, I disagree …because…'
- Introducing and exploring new vocabulary daily.

Physical Development

- In PE, we will be learning to play Dodgeball and the key skills involved in this game: aiming, throwing, catching, negotiating space and working as a team.
- Fine motor activities – rescuing animals from elastic bands, collecting pompom eggs using pincers, threading, playdough and explorative mark making.
- Daily access to outdoors which has a range on climbing and sports equipment and the introduction of our 'Outdoor Rangers'

Literacy

- Book focus - 'Hattie Peck: The Journey Home' by Emma Levey
- Retelling our class text once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Explore illustrations from the text with activities like 'I see, I think, I wonder'
- Learn new vocabulary and use it throughout the day.
- Articulate their ideas and thoughts in well-formed sentences.
- Adapt our model text with their own ideas.
- Write short sentences and re read to check they make sense.

- Reading: Please continue to read with your child at home and remember to return your reading book each week.
- Phonics – Phase 3 sounds - ai, or, oa, er, igh, air
  High Frequency Words: We, be, me, she, he
  You, to,
  My, They, was, her, are, all
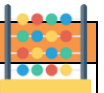
Personal, Social, Emotional Development

- We will be exploring, in depth, family dynamics.
- Acceptance for others
- Exploring Friendships and feelings of others.
- Continuing whole class, small group and partner work discussions to encourage children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- Continue to enjoy a developing role play area and a variety new games and activities linked to topics.
- **Safety** – How to keep themselves safe when on a journey.
- **Personal hygiene** – hand washing.

Maths

This half term we will be focusing on number:
- We will explore a different number book each day during World Book Day Week
- Counting forwards and backwards to 20
- Exploring zero as an empty set
- Looking at ordinal numbers and vocabulary: last, in between, before, after, in front and behind.
- Introducing fives frames and tens frames
- Matching the numeral to the number name

Understanding of the World (UtW)

- Exploring different celebrations – Shrove Tuesday, Lent, Easter. Mother's Day, St Patrick's Day, Comic relief.
- Exploring different religions – Christianity, Islam and Judaism: Looking at 'Special People'.
- Animals and their young. Comparing those that hatch from eggs and those that don't.
- Seasonal changes around school for this time of year – observing changes and signs of Spring
- Life cycle of a bird. Life cycle of a butterfly
- Taking care of animals and plants in and around our environment.

Expressive Art and Design

- Observational drawings and paintings - using different mediums
- Use a range of resources to create a piece of art
- Collaboratively design and make a container to protect an egg /armour to protect Humpty Dumpty when falling off the wall.
- Design and make our own bird feeders and binoculars
- Create an 'egg run', outdoors, using drainpipes.
- Re-evaluating their designs and making improvements when they revisit it.

- **Charanga:** This half term we will be looking at music to the theme of 'Our World'. We will work on expanding our answers and thinking about why a piece of music makes us feel a certain way or think of a certain object or colour. We will also be thinking about how our body responds to different pieces of music in different ways.