

Music Curriculum Map – 2022 / 2023

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	Enrichments
Nursery	<p><i>Development Matters link:</i></p> <p>Remember and sing entire songs. Listen with increased attention to sounds.</p> <p>Enjoy & take part in action songs and simple nursery rhymes.</p> <p><i>Cross Curricular link:</i></p> <p>Literacy. Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> • spot and suggest rhymes • count or clap syllables in a word <p>Communication and Language: Sing a large repertoire of songs.</p>	<p><i>Development Matters link:</i></p> <p>Remember and sing entire songs.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Link:</i></p> <p>Understanding the World (RE)</p> <p>Continue developing positive attitudes about the differences between people</p>	<p><i>Development Matters link:</i></p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Explore various percussion instruments and creating their own beats.</p> <p>Explore how different instruments make sound and create your own instruments using junk modelling materials.</p> <p><i>Cross Curricular Link:</i></p>	<p><i>Development Matters link:</i></p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Explore a wider range of nursery rhymes.</p> <p>Create their own set of actions to accompany the music.</p> <p><i>Cross Curricular Link:</i></p> <p>Communication and Language: Sing a large repertoire of songs.</p> <p>Physical Development: Increasingly be able to use and remember sequences and patterns of</p>	<p><i>Development Matters link:</i></p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Continue to explore a wider range of nursery rhymes and simple songs.</p> <p>Create their own set of actions to accompany the music.</p> <p><i>Cross Curricular link:</i></p> <p>Literacy. Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> • spot and suggest rhymes • count or clap 	<p><i>Development Matters link:</i></p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Play, share and perform a wide variety of music and songs from different cultures and historical periods. Ask the children to respond to what they have heard and express their thoughts and feelings.</p> <p><i>Cross Curricular Link:</i></p> <p>Communication and Language. Use longer sentences of four to six words.</p>	<p>National Nursey Rhyme day with Mr Tumble.</p> <p>School Nativity.</p> <p>Whole School Christmas Singalong.</p>

			<p>Expressive Art and Design (DT) Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Join different materials and explore different textures.</p>	<p>movements which are related to music and rhythm.</p>	<p>syllables in a word.</p> <p>Physical Development: Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p>	<p>Understanding the World (RE) Continue developing positive attitudes about the differences between people</p>	
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<p>Reception</p>	<p><i>Development Matters link:</i></p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Use familiar songs and nursery rhymes to explore pitch, tone and melody.</p> <p><i>Cross Curricular Link:</i></p> <p>Physical Development Combine different movements with ease and fluency.</p>	<p><i>Development Matters link:</i></p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Link:</i></p> <p>Understanding the World (RE) Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><i>Development Matters link:</i></p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Watch a variety of dance performances from other cultures. Compare different performances and share our opinions and ideas.</p> <p>Cross Curricular Link:</p> <p>Communication and Language. Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p>	<p><i>Development Matters link:</i></p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Use different genres of music to explore rhythm and tempo. Explore how we could move our body to the music.</p> <p>Cross Curricular Link:</p> <p>Communication and Language. Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p>	<p><i>Development Matters link:</i></p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Explore Garage Band. Compose their own music and beats.</p> <p>Cross Curricular Links:</p> <p>ICT</p>	<p><i>Development Matters link:</i></p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Explore and perform poetry and rhymes.</p> <p>Cross Curricular Link:</p> <p>Communication and Language. Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Learn rhymes, poems and songs.</p>	<p>National Nursey Rhyme day with Mr Tumble.</p> <p>School Nativity.</p> <p>Whole School Christmas Singalong.</p> <p>Chinese New Year performance.</p>
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<p>Year One</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>BBC Teach- How to perform a poem Explore performance poetry. Explore performing poetry.</p> <p><i>Cross Curricular Links:</i></p> <p>Literacy</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p><i>Music Curriculum Link:</i></p> <p>Play tuned and untuned instruments musically.</p> <p>Explore rhythm and tempo with percussion instruments. (Drum, Tambourine and Woodblock.)</p>	<p><i>Music Curriculum Link:</i></p> <p>Play tuned and untuned instruments musically.</p> <p>Learn playing simple tunes on the xylophone.</p>	<p><i>Music Curriculum Link:</i></p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Explore different genres of music. Compare the various genres and share our opinions and ideas.</p>	<p><i>Music Curriculum Link:</i></p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>BBC Teach- Compose Yourself.</p>	<p>School Nativity.</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Two</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Further exploring pitch and melody</p> <p>BBC Teach- Music: Understand Pitch</p>	<p><i>Music Curriculum Link:</i></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Learn and perform a whole song within our school Nativity.</p> <p><i>Cross Curricular Links:</i> RE</p>	<p><i>Music Curriculum Link:</i></p> <p>Play tuned and untuned instruments musically.</p> <p>Explore rhythm and tempo with a wide range of percussion instruments.</p>	<p><i>Music Curriculum Link:</i></p> <p>Play tuned and untuned instruments musically.</p> <p>Learn playing simple tunes on the recorder.</p>	<p><i>Music Curriculum Link:</i></p> <p>listen with Concentration and understanding to a range of high-quality live and recorded music.</p> <p>Explore the History of Music</p> <p>BBC Teach- History of Music</p>	<p><i>Music Curriculum Link:</i></p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Use Garage Band to explore sound and build on prior knowledge of the app.</p> <p>Learn to layer sounds to compose their own music.</p> <p><i>Cross Curricular Links:</i> IT</p>	<p>School Nativity</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Three</p>	<p><i>Music Curriculum Link:</i> Develop an understanding of the history of music.</p> <p>BBC Teach- Heroes of Troy</p> <p><i>Cross Curricular Links:</i> History</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Rehearse hymns for the Christingle Service</p> <p><i>Cross Curricular Links:</i> RE</p>	<p><i>Music Curriculum Link:</i> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>BBC Teach- House of Sound</p> <p><i>Cross Curricular Links:</i> Science</p>	<p><i>Music Curriculum Link:</i> Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Building on knowledge from last half term – House of Sound explore different instruments. Design and build your own instruments.</p> <p><i>Cross Curricular Links:</i> Science DT</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Learn simple songs on the Ukulele.</p>	<p><i>Music Curriculum Link:</i> Develop an understanding of the history of music.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Listen and appraise music from around the world.</p> <p><i>Cross Curricular Links:</i> Geography</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Four</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p><i>Music Curriculum Link:</i></p> <p>Use and understand staff and other musical notations.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Brass lessons with Resonate.</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Five</p>	<p><i>Music Curriculum Link:</i></p> <p>Develop an understanding of the history of music.</p> <p>BBC Teach- History of Music</p> <p><i>Cross Curricular Links:</i></p> <p>History</p>	<p><i>Music Curriculum Link:</i></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Rehearse hymns for the Christingle Service</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p><i>Music Curriculum Link:</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music.</p> <p>BBC Teach- Ten Piece- Classical Music</p> <p><i>Cross Curricular Links:</i></p> <p>History</p>	<p><i>Music Curriculum Link:</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Explore a range of music from over the years.</p> <p><i>Cross Curricular Links:</i></p> <p>History</p>	<p><i>Music Curriculum Link:</i></p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>BBC Teach- Compose yourself.</p> <p><i>Cross Curricular Links:</i></p> <p>DT</p>	<p><i>Music Curriculum Link:</i></p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Explore a range of music from different cultures. Share our opinions and ideas.</p> <p><i>Cross Curricular Links:</i></p> <p>RE</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p>
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<p>Year Six</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p><i>Performance Poetry</i></p> <p><i>Create and perform your own poems.</i></p> <p><i>Cross Curricular Links:</i> Literacy</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Rehearse hymns for the Christingle Service</p> <p><i>Cross Curricular Links:</i> RE</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Hip Hop Course.</p> <p>Learn how to make beatbox sounds using sound grids to compose their own beats. Use Garage band to enhance their beats.</p> <p><i>Cross Curricular Links:</i> ICT</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Hip Hop Course.</p> <p>Build on work from last term by adding lyrics for our own rap.</p> <p>Reflect on their work.</p> <p><i>Cross Curricular Links:</i> Literacy</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Preparation for the Permewan Performance.</p>	<p><i>Music Curriculum Link:</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Preparation for the Permewan Performance.</p>	<p>Christingle Festival.</p> <p>Whole School Christmas Singalong.</p> <p>Permewan Performance.</p>
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