

Key Vocabulary

The Interrelated Dimensions of Music

- Pulse – the regular heartbeat of the music; its steady beat.
- Rhythm – long and short sounds or patterns that happen over the pulse.
- Pitch – high and low sounds.
- Tempo – the speed of the music; fast or slow or in between.
- Texture – layers of sound. Layers of sound working together make music very interesting to listen to.
- Timbre – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.
- Dynamics – how loud or quiet the music is.
- Structure – every piece of music has a structure e.g. an introduction, verse and chorus ending.
- Notation – the link between sound and symbol.

Nursery

pulse and rhythm

listen, voice, instruments, experience, respond, explore, practise, movement, music, song, sing, sounds

Reception

pulse, rhythm and pitch

sequence, feel, ideas, experience, respond, explore, instruments, make and experiment

KS1 (Curriculum Vocabulary) Singing, chants, rhymes, play, tunes instruments, untuned instruments, listen, high- quality live music, high quality recorded music, experiment, create sounds, select sounds, combine sounds.

Year 1

pulse, rhythm, pitch and dynamics

instrumental families, instrument, wind, string, percussion, brass, body percussion, opinion, musical cues, leader, conductor, notes, tune, pattern, rhythmic pattern, melody, composition

Year 2

pulse, rhythm, pitch, dynamics and tempo

styles, Instrumental families, instrument, wind, string, percussion, brass, opinion, styles, ensemble, leader, conductor, melodies, composition, improvisation, pattern

KS2 (Curriculum Vocabulary) Play, perform, solo, ensemble, voices, musical instruments, accuracy, fluency, control, expression, improvise, compose, listen, recall sounds, aural memory, notations, appreciate, understand, history of music, live music, recorded music, composers, musicians.

Year 3

pulse, rhythm, pitch, dynamics and tempo

styles, Instrumental families, instrument, wind, string, percussion, brass, leader, conductor, notes, ensemble, musical cues, rhythmic patterns, group, solo, melodies, improvisation, complex melodies, composition, inter-related dimensions

Year 4

pulse, beat, rhythm, pitch, texture, tempo, dynamics, timbre, structure, notation

styles, genres, Instrumental families, instrument, wind, string, percussion, brass, genres, composers, interpretation, inter-related dimensions, note pitches, technique, stylistically, musically, leader, conductor, ensemble, improvisation, composition, melodies, complex melodies, rhythmic patterns, notes

Year 5

pulse, beat, rhythm, pitch, texture, tempo, dynamics, timbre, structure, notation

styles, genres, Instrumental families, instrument, wind, string, percussion, brass, musical language, inter-related dimensions, ensemble, soloist, stylistically, musically, diction, tuning, leader, conductor, improvisation, composition, melodies, traditional notations

Year 6

pulse, beat, rhythm, pitch, texture, tempo, dynamics, timbre, structure, notation

Instrumental families, musical language, inter-related dimensions, ensemble, soloist, stylistically, musically, diction, tuning