

TEAM	I CAN...
Y1	<p>I can talk about the teams I belong to</p> <p>I can be a good listener</p> <p>I can explain how to be kind and why it is important.</p> <p>I can talk about unkind behaviour, teasing and bullying.</p> <p>I can explain how to be a positive learner.</p> <p>I can identify good and not-so-good choices.</p>
Y3	<p>I can talk about changes and how they might make me feel.</p> <p>I can explain how and why we should work well as a team.</p> <p>I can describe how my actions and behaviour affect my team.</p> <p>I can pay attention to and respond considerately to others</p> <p>I can describe why disputes might happen and strategies to resolve them.</p> <p>I can talk about changes and how they might make me feel.</p>
Y5	<p>I can talk about the attributes of a good team.</p> <p>I can accept that people have different opinions and know that I can politely disagree with others and offer my own opinion.</p> <p>I can compromise and collaborate to ensure a task is completed.</p> <p>I can reflect on the need to care for individuals within a team.</p> <p>I can identify hurtful behaviour and suggest ways I can help</p> <p>I can understand the importance of shared responsibilities in helping a team to function successfully.</p>
ITS MY BODY	
Y1	<p>I know I can choose what happens to my body</p> <p>I can make healthy choices about sleep and exercise</p> <p>I can make healthy choices about food and drink.</p> <p>I know how to keep my body clean</p> <p>I know what is safe to eat or drink.</p> <p>I can choose to keep myself safe.</p>
Y3	<p>I can choose what happens to my body and I can get help with any concerns.</p> <p>I know how to keep my body healthy.</p> <p>I know why it is important to get enough sleep.</p> <p>I understand the importance of hygiene and what to do if I feel unwell.</p> <p>I know how to take medicine safely and keep safe around drugs</p> <p>I know how to make better choices and choose healthy habits..</p>
Y5	<p>I know that my body belongs to me and that I have control over what happens to it.</p> <p>I understand why getting enough sleep is important.</p> <p>I know how to take care of my changing body.</p> <p>I understand the harmful effects of using drugs, including alcohol and tobacco.</p> <p>I understand what a positive body image is.</p> <p>I can make informed choices in order to look after my physical and mental health.</p>
DIVERSE BRITAIN	
Y1	<p>I can describe ways that I can help my school community.</p> <p>I can describe ways that I can be a good neighbour.</p> <p>I can identify things that help and harm my neighbourhood.</p> <p>I can describe what it is like to live in Britain.</p>

	<p>I can explore how people living in Britain can be different and how they are the same.</p> <p>I can share my ideas about being British and living in Britain.</p>
Y3	<p>I can describe what it is like to live in the British Isle's.</p> <p>I can talk about what democracy is and understand why it is important.</p> <p>I can talk about what rules and laws are and identify how they help us.</p> <p>I can talk about what liberty means and I can identify the rights of British people.</p> <p>I can describe a diverse society and talk about why it is important.</p> <p>I can explain what being British means to me and to others.</p>
Y5	<p>I can talk about the range of faiths and ethnicities in Britain and identify ways of showing respect.</p> <p>I can explain what a community is and what it means to belong to one.</p> <p>I can explain why and how laws are made and identify what might happen if laws are broken.</p> <p>I can discuss the terms democracy and human rights in relation to local government.</p> <p>I can discuss the terms democracy and human rights in relation to national government.</p> <p>I can investigate what charities and voluntary groups do and how they support the community.</p>
BE YOURSELF	
Y1	<p>I can talk about what makes me special.</p> <p>I can name some of the different feelings I have and can describe how they feel.</p> <p>I can talk about things I like that make me feel happy.</p> <p>I can talk about the things that make me feel unhappy or cross and have ideas about what to do when I have these feelings.</p> <p>I can discuss how change and loss make me feel.</p> <p>I can share what I think and feel with confidence.</p>
Y3	<p>I can say the things about myself that I am proud of.</p> <p>I can identify the feelings I have and describe how different emotions feel.</p> <p>I can describe different ways to cope with any uncomfortable feelings I may have and understand why this is important.</p> <p>I know how to be assertive.</p> <p>I can explore messages given by the media and decide if they are helpful or harmful.</p> <p>I can identify different strategies I can use if I make a mistake.</p>
Y5	<p>I can explain why everyone is unique and understand why this should be celebrated and respected.</p> <p>I can explain why I should share my own thoughts and feelings and I know how to do this.</p> <p>I can explore uncomfortable feelings and understand how to manage them.</p> <p>I can understand why we sometimes feel shy or nervous and know how to manage these feelings.</p> <p>I can identify when I might have to make different choices from those around me.</p> <p>I can explore how it feels to make a mistake and describe how I can make amends.</p>

AIMING HIGH	
Y1	<p>I can think of star qualities I already have and those I would like to develop.</p> <p>I can explain how a positive learning attitude can help me.</p> <p>I can talk about jobs that people can do and tell my friends what I want to be when I grow up</p> <p>I can understand that it is a person's interests and skills that make them suited to doing a job.</p> <p>I can think about things I would like to achieve in the future.</p> <p>I can think about changes which might happen to me and consider how I feel about them.</p>
Y3	<p>I can identify achievements and suggest how my actions can help me achieve</p> <p>I can identify personal goals and suggest actions I can take to achieve them</p> <p>I can explain how a positive learning attitude can help me learn new things</p> <p>I can identify the skills and attributes needed to do certain jobs</p> <p>I understand that we should all have equal opportunities to follow our career ambitions.</p> <p>I can discuss what job I might like to do when I grow up and what skills I will need to achieve this.</p>
Y5	<p>I can understand how people learn new things and achieve certain goals.</p> <p>I can understand that a positive attitude towards learning can help us succeed in life.</p> <p>I can identify opportunities that may become available to me in the future and I am aware how to make the most of them.</p> <p>I can understand that gender does not determine what jobs people can do.</p> <p>I can understand there are a variety of routes into different jobs which may match my skills and interests.</p> <p>I can discuss my goals for the future and the steps I need to take to achieve them.</p>
MONEY MATTERS	
Y1	<p>I can understand how people learn new things and achieve certain goals.</p> <p>I can understand that a positive attitude towards learning can help us succeed in life.</p> <p>I can identify opportunities that may become available to me in the future and I am aware how to make the most of them.</p> <p>I can understand that gender does not determine what jobs people can do.</p> <p>I can understand there are a variety of routes into different jobs which may match my skills and interests.</p> <p>I can discuss my goals for the future and the steps I need to take to achieve them.</p>
Y3	<p>I can explain what skills are needed for a range of jobs and why people go to work.</p> <p>I can explain the different ways people pay for things.</p> <p>I can discuss financial risk and borrowing and explain some consequences of this.</p> <p>I understand the different decisions people have to make about how to spend their money.</p>

	<p>I can explain how adverts try to influence our spending and why they do this.</p> <p>I can explain ways I can keep track of what I spend and why it is important to do this.</p>
Y5	<p>I can explain some financial risks we might encounter and can discuss how we can avoid them</p> <p>I understand how retailers try to influence our spending.</p> <p>I can discuss choices we have when we spend our money.</p> <p>I can explain why we need to budget and how to make one</p> <p>I can discuss reasons and consequences of borrowing money.</p> <p>I can explain the impact spending has on our environment</p>