| Option 1 KS2 Complete History Overview: Year 3 to Year 6 PlanBee | | | | | | | | | | |
|--|--|--|---|--|--|--|--|--|--|--|
| | Autumn Term | Spring Term | Summer Term | | | | | | | |
| Year 3 | Stone Age to Iron Age (History lessons in The Prehistoric World Topic) Includes the lessons: What is Prehistory?; Palaeolithic Period; Mesolithic Period; Neolithic Period; The Bronze Age; The Iron Age; and A Summary. | Invaders and Settlers: Romans Includes the lessons: Invading and Settling; The Army Attacks!; Celtic Life; Who Was Boudicca?; Revolting Celts; A Way of Life; and A British Legacy. | Ancient Egypt Includes the lessons: Time and Place; On the Nile; King Tut's Tomb; Hieroglyphics; Daily Life; Mummification; and Recalling the Facts. | | | | | | | |
| Year 4 | Early Civilisations Includes the lessons: An Overview; Writing Systems; Trade; Maths and Numbers; Technology and Inventions; Buildings and Structures; and A Conclusion. | Anglo-Saxons, Picts and Scots Includes the lessons: Evidence at Sutton Hoo; Who were the Anglo-Saxons?; Who were the Picts and Scots?; Daily Life; Culture; The Spread of Christianity; and Who is it? | The Maya Includes the lessons: Mysterious Ruins; Historical Evidence; Cities and Society; Religion and Beliefs; Everyday Life; Writing and Technology; and Mystery Disappearance. | | | | | | | |
| Year 5 | Vikings vs Anglo-Saxons Includes the lessons: Before the Vikings; Viking Invasions; The Danelaw; Alfred the Great; Viking Life; Becoming Unified; and 1066. | Shang Dynasty Includes the lessons: Where and When; Shang Kings; Royal Tombs; Everyday Life; Innovations; and The End. | Who were the ancient Greeks? Includes the lessons: Where and When; Visiting Athens and Sparta; Warfare; Gods and Myths; A Day in the Life; The Global Impact; and A Summary | | | | | | | |
| Year 6 | Crime and Punishment Includes the lessons: Introduction; Romans; Saxons and Vikings; Medieval and Tudor; Early Modern Period; Victorians; and An Overview. | [LOCAL STUDY] | How has life in Britain changed since 1948? Includes the lessons: The Changes; Primary and Secondary Sources; The 1950s; The 1960s; The 1970s; The 1980s; and The 1990s. | | | | | | | |

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KS2 History Overview Objectives: Year 3 to Year 6

| KS2 Objectives | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| Objective | PlanBee scheme of work | | | | | | | | |
| •changes in Britain from the Stone Age to the Iron Age | Stone Age to Iron Age (History lessons in The Prehistoric World Topic) (Year 3 Autumn Term) | | | | | | | | |
| •the Roman Empire and its impact on Britain | Invaders and Settlers: Romans (Year 3 Spring Term) | | | | | | | | |
| Britain's settlement by Anglo-Saxons and Scots | Anglo-Saxons and Scots (Year 4 Spring Term) | | | | | | | | |
| •the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | Vikings vs Anglo-Saxons (Year 5 Autumn Term) | | | | | | | | |
| •a local history study | • [Local Study] (Year 6 Spring Term) | | | | | | | | |
| a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | Crime and Punishment (Year 6 Autumn Term) How has Britain changed since 1948? (Year 6 Summer Term) | | | | | | | | |
| the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China | Ancient Egypt (Year 3 Summer Term) Early Civilisations (Year 4 Autumn Term) Shang Dynasty (Year 5 Spring Term) | | | | | | | | |
| Ancient Greece – a study of Greek life and achievements and their influence on the western world | Who were the ancient Greeks (Year 5 Summer Term) | | | | | | | | |
| a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. | • The Maya (Year 4 Summer Term) | | | | | | | | |

History Objectives | KS2 | Curriculum Pack OPTION 1



| | Year 3 | | Year 4 | | | Year 5 | | | Year 6 | | | |
|---|--|-----------------------------------|--|------------------------|--------------------------------------|------------|--------------------------|-------------------------|------------------------------------|-------------------------|---------------|--|
| Objective | Stone Age to Iron Age (History lessons in the Prehistoric World Topic | Invaders & Settlers: Romans | What can we find out about ancient Egypt? | Early Civilisations | Anglo- Saxons, Picts and Scots | The Mayans | Vikings vs Anglo-Saxo | The Shang Is Dynasty | Who were the ancient Greeks? | Crime and Punishment | [Local Study] | How has life in Britain changed since 1948? |
| changes in Britain from the Stone Age to the Iron Age | | | | | | | | | | | | |
| the Roman Empire and its impact on Britain | | | | | | | | | | | | |
| Britain's settlement by Anglo-Saxons and Scots | | | | | | | | | | | | |
| the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | | | | | | | | | | | |
| a local history study [not provided] | | | | | | | | | | | x | |
| a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | | | | | | | | | | | | |
| the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China | | | | | | | | | | | | |
| Ancient Greece – a study of Greek life and achievements and their influence on the western world | | | | | | | | | | | | |
| a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. | | | | | | | | | | | | |