

I can	Music – EYFS
Play and perform	<p>I can sing a few familiar songs.</p> <p>I can sing to myself and make up simple songs.</p> <p>I can imitate movement in response to music.</p> <p>I can tap out simple repeated rhythms.</p> <p>I can make up rhythms.</p> <p>I can hold and play an instrument with care.</p>
Create and compose	<p>I can explore different sounds on instruments.</p> <p>I can explore and learn how sounds can be changed.</p> <p>I can make up songs and dances.</p>
Listen and appraise	<p>I can listen carefully to songs/music.</p> <p>I can choose favourite songs/music.</p> <p>I can listen carefully and respond to music with actions.</p> <p>I can imitate movement in response to music.</p>
Musical understanding	<p>I can select and use technology for particular purposes.</p> <p>I know a range of technology can be used in places such as homes and schools.</p>

I can	Music – KS1
Play and perform	<p>I can use my voice expressively by singing songs and speaking chants and rhymes.</p> <p>I can play tuned and un-tuned instruments musically with some control.</p> <p>I can rehearse and perform with others.</p>
Create and compose	<p>I can create musical patterns.</p> <p>I can explore, choose and organise sounds and musical ideas.</p>
Listen and appraise	<p>I can listen with concentration and recall sounds.</p> <p>I can explore and express ideas and feelings about music using movement, dance and expressive musical language.</p>
Musical understanding	<p>I understand that sounds can be made in different ways and described using given and invented signs and symbols.</p> <p>I can recognise musical elements of pitch, duration, dynamics, tempo and timbre.</p> <p>I know that music can be used for particular purposes.</p>

I can	Music – KS2
Play and perform	<p>I can sing songs in unison and two parts.</p> <p>I can play tuned and un-tuned instruments with increasing control and accuracy.</p> <p>I can practise, rehearse and present performances with an awareness of the audience.</p>
Create and compose	<p>I can improvise, developing rhythmic and melodic material when performing.</p> <p>I can explore, choose, combine and organise musical ideas with musical structures</p>
Listen and appraise	<p>I can listen with attention to detail, internalise and recall sounds.</p> <p>I can analyse and compare sounds.</p> <p>I can explore and explain ideas and feelings about music using movement, dance and expressive and musical language.</p> <p>I can reflect on and improve my own and others work in relation to its intended effect.</p>
Musical understanding	<p>I know how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects.</p> <p>I know that music is produced in different ways and can be described through established and invented notations</p> <p>I can appreciate and understand a wide range of high-quality live and recorded music drawn from great composers and musicians</p> <p>I can develop an understanding of the history of music.</p> <p>I understand how time and place can influence the way music is created.</p>

