| **I can** | **English – Year 4 (expected)** |
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| **Word Reading** | Explain the meaning of new words. |
| Read words that I have never seen before. |
| **Comprehension** | Discuss how different stories are structured. |
| Read a wide range of different types of fiction and non-fiction texts. |
| Use a dictionary to check the meaning of new words. |
| Discuss lots of different stories I have previously read. |
| Retell a story that I have read before out loud. |
| Describe the theme of some books. |
| Prepare a poem for performance. |
| Prepare a play for performance. |
| Ask questions to help me understand a text. |
| Check that what I am reading makes sense to me and explain what I am reading. |
| Infer information about the feelings, thoughts and motives of characters from what I am reading. |
| Predict what might happen from details stated and implied. |
| Summarise the main ideas in a text of more than one paragraph. |
| Tell you how the language, structure and presentation add to the meaning of a text. |
| Join in with classroom discussions. |
| Find and record information from non-fiction. |
| Talk about books I have read at school and at home. |
| **Transcription** | Explain what a prefix and a suffix are. |
| Spell many homophones. |
| Correctly spell commonly misspelled words. |
| Use the possessive apostrophe. |
| Check words in a dictionary. |
| Write sentences that have been dictated to me. |
| **Composition** | Discuss what I plan to write before I begin writing. |
| Draft the work I am planning to complete orally and on paper. |
| Create settings, characters and a plot for a story. |
| Use headings and sub-headings. |
| Evaluate and edit my work checking for spelling and vocabulary errors. |
| Evaluate other people’s work. |
| Read my work out loud in front of the class. |
| **Handwriting** | Join up letters and understand which letters should be joined up. |
| Write in cursive handwriting smoothly and legibly. |
| **Spelling, grammar and punctuation** | Write sentences that have more than one clause. |
| Use lots of conjunctions like when, if, because, although. |
| Use the present perfect form of verbs. |
| Use adverbs, conjunctions and prepositions to express time and cause. |
| Use fronted adverbials. |
| Use the grammar I have learned.. |
| Punctuate direct speech. |
| Use the correct nouns and pronouns. |