| I can | English – Year 2 |
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| Word Reading | Work out how to read some words by sounding them out and join up sounds to make words. |
| Tell you the different sounds a letter can make. |
| Read words that have two parts. |
| Read words that don’t follow the normal rules. |
| Read words quickly without mistakes. |
| Read aloud from some books. |
| Re-read a book that I have read before. |
| Comprehension | Listen quietly to a book being read aloud. |
| Talk about how stories are built. |
| Tell you the names of lots of fairy stories. |
| Tell you the names of lots of traditional tales. |
| Tell you about phrases and ideas that come up in lots of stories. |
| Tell you about a non-fiction book and why it is different to a fiction book. |
| Tell you the meaning of some words. |
| Tell you how some words have more than one meaning. |
| Tell you about my favourite word and phrase. |
| Recite some poetry I have learnt by heart. |
| Tell you what a story is about after I have read it. |
| Tell you when what I am reading is wrong and why. |
| Tell you what might happen in a story after I have started reading it. |
| Ask questions about what I am reading. |
| Answer questions about what I am reading. |
| Join in with the class to talk about what we are reading, taking turns and listening. |
| Talk about books I have read at school and at home. |
| Transcription | Spell the words in the word-bank. |
| Spell some words that sound the same, but are spelled differently. |
| Spell more words that are shortened. |
| Use an apostrophe to show that something belongs to somebody. |
| Spell words that end with ment, ness, full, less and ly. |
| Handwriting | Write letters in the correct size. |
| Write letters that can be joined with another. |
| Tell you which letters don’t join up. |
| Write capital letters and numbers in the correct size. |
| Leave space between words. |
| Composition | Write a story. |
| Write about something that has happened to me. |
| Write a poem. |
| Write two different pieces about the same subject. |
| Tell you about what I’m going to write. |
| Plan my work on paper. |
| Check my work for spelling, grammar and punctuation mistakes. |
| Check my work to make sure it makes sense. |
| Read my work and make the meaning clear with my voice. |
| SpAG | Use a statement, question, exclamation and command. |
| Write a sentence that describes something. |
| Tell you about Standard English. |
| Use the grammar in the I have learned. |
| Use the past and present tense. |