| I can | English – Year 1 |
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| Word Reading | Tell you the letters of the alphabet. |
| Sit at the table and hold a pencil. |
| Point out letters that you have sounded. |
| Read some words ending in:  s, es, ing, ed, er, est. |
| Read words that have one part. |
| Read words that have two parts. |
| Read words that are shortened. |
| Read aloud from some books. |
| Re-read a book that I have read before. |
| Comprehension | Listen quietly to a book being read aloud. |
| Link stories to what I have done. |
| Tell you the names of some fairy stories. |
| Tell you the names of some traditional tales. |
| Join in with things that the whole class is saying together. |
| Tell you about the meanings of some words. |
| Tell you when something isn’t written in the right way, and why. |
| Tell you what might happen in a book after reading the title. |
| Take turns when talking and listen to what other people are saying. |
| Explain what you are reading to me. |
| Handwriting | Write words using letters I have already learned. |
| Write the days of the week. |
| Tell you the alphabet in the right order. |
| Tell you some letters that sound the same but are different. |
| Spell some words ending in:  s, es, ing, ed, er, est. |
| Spell some words starting with un. |
| Spell the words in the word-bank. |
| Write down what the teacher is telling me. |
| Write some upper-case letters. |
| Write some lower-case letters. |
| Write numbers 1-9. |
| Tell you about handwriting families. |
| Composition and SpAG | Tell you what I am going to write. |
| Write a story. |
| Check my work. |
| Leave spaces between words when I write. |
| Use capital letters, full stops, question marks and exclamation marks. |
| Use a capital letter for names, places, days of the week and ‘I’. |
| Tell you about some of the grammar I have learned. |