



Communication and Language

C&L is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, stories, singing, and speech and language intervention. This term we will be exploring settling in activities, making friends, as well as getting the children to talk about experiences that are familiar to them. We will encourage children to interact with each other socially, during activities, play and games.



Literacy Comprehension:

In reception we aim to develop a passion for reading. We will start this by getting children to join in with rhymes and showing an interest in stories with repeated phrases.

Phonics: We will be using our Monster Phonics Scheme to explore the sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b

Reading: We will explore initial sounds, oral blending of CVC words, reciting known stories as well as listening to stories with attention and recall.

Writing: As a school we follow Pathways to Write and the text stimulus for our writing this half term is 'The Gingerbread Man.'



Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. This includes; talking about what they do with their family and places they have been, navigating our classroom, stranger danger as well as contemporary issues.

We will use our outdoor spaces to explore patterns and changes each season.

We follow the Liverpool SACRE scheme for religious education and this term we will be exploring



Topic Web

Reception Autumn One

Don't Stop Me Now!

Personal, Social and Emotional Development



Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. One of our main focusses this term will be to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. We will also be supporting children with:

- ✓ Behaving in ways that are pro-social
- ✓ Beginning to concentrate on tasks

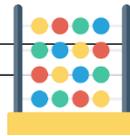
Physical Development



Fine Motor Skills: Control and precision helps with hand-eye co-ordination. We will manipulate materials and objects such as: threading reels, cutting tools, weaving materials and playdough. We will continuously check the process of children's handwriting, pencil grip and letter formation.

Gross Motor Skills: This is the foundation for developing healthy bodies. We will be using our PE day to explore different ways of travelling such as: running, jumping, hopping, skipping and rolling. We will use the outside areas and equipment to also explore, travel and safely negotiate space.

Maths



This term we will explore numbers. We will:

- Count and represent the numbers 1 to 5
- Estimate and check by counting.
- Recognise numbers in the environment.

We will also explore patterns.



Expressive Arts and Design



It is important that children have regular opportunities to engage with the arts; enabling them to explore and play with a wide range of media and materials. This term we will be making self-portraits, junk modelling, take pictures of themselves as well as their creations to record and explain what they did. We will also be following the Charanga Music unit 'Me!'. We will learn the song 'Don't stop me Now!'