



### Communication and Language

Communication and language is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, stories, singing and speech and language intervention.

This term we will be exploring storylines in detail during our role play. We think about how to make a 999 call and the information in which we need to report. In preparation for Year 1, we will be thinking about articulating our ideas in full sentences.



### Expressive Arts and Design

It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

This term we will be working on our role play making puppet shows using a wide range of props, which encourage imagination.

We will take this one step further to develop tory lines within our role play. We will be using a variety of artist effects to express our ideas on our superhero masks and capes. We will also sing in a group – working on matching a melody.

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. This term we will be talking about members of our family and people who help in our community.

We will be able to describe the people who are familiar to us and why they're important to us. We will make maps for 'Supertato' and to help us find our new classroom in the Key stage 1 building.

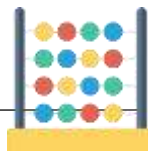
As part of our RE scheme we will be looking at; Which people are special and why?



### Maths

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Over the last Summer term, we will be developing our rapid recall of number bonds. We will be exploring patterns; describing them, completing them and making up our own to challenge our friends. We will also be introducing the odd and even concept.



# Curriculum Map Reception Summer Two 2022

## We Can be Heroes!



### Personal, Social and Emotional Development



Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

This term we will be think about the perspectives of others – when we think about who are our heroes. We will be encouraging our friends, team mates and peers to achieve in PE and reflecting on what it feels like when we don't win.

We will also look at how we express our feelings and consider the feelings of others when talking and discussing moving up to year 1.

### Literacy



Literacy is split into three parts; comprehension, word reading and writing. As a school we follow Pathways to Write and the text stimulus for our writing this term is 'Supertato'

We will also be using more phonetically decodable Monster Phonics Books, using initial sounds and developing our oral blending of CVC and CVCC words, we will also be taking part in D.E.A.R drop everything and read to continue to develop our attention and recall.

### Phonics

We will continue with our Monster Phonics Scheme to explore CVCC, CCVC and CCVCC words. We will be sending two spellings home each week taken from the high frequency words we have been learning this year.

### Physical Development



During the course of this spring term we will be working on both fine and gross motor skills.

**Fine Motor Skills** we will finesse our small motor skills so that they can use a range of tools competently, safely & confidently. We will also be continuing to develop our handwriting style increasing in pace, accuracy and efficient.

**Gross Motor Skills:** this term we be starting to look at races - this including how to lose and how to cheer on our friends (see PSED). This will be in preparation for our sports day. Date TBC