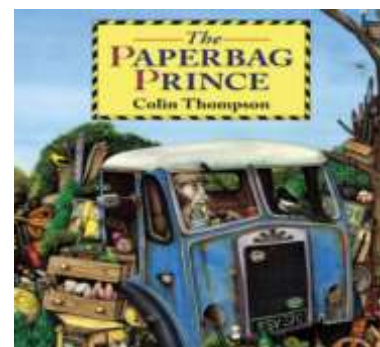
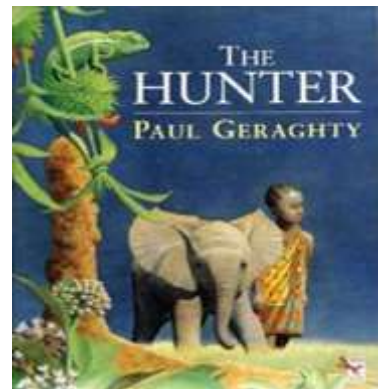


Year 5 Summer Newslette: 'Our Changing World'

Welcome back! We hope you had a safe, happy and restful Easter break and are looking forward to the last full term in Year 5. We can't wait for an exciting term full of learning, hard work and team work. Have a look at what we will be getting up to...

English

In English, we will be writing non-fiction texts (persuasive letters and information leaflets) based on the book 'The Paperbag Prince', which will encourage us to learn more about taking care of the environment and identifying how we can take responsibility for our changing world. We will also read 'The Hunter' and write our own versions of the story, in which our brave protagonist (Jamina) saves an endangered animal from fearsome hunters. We will continue to develop our grammatical knowledge by extending our parenthesis skills to include brackets, incorporating modal verbs in to our writing and using standard forms of English to write with increasing levels of formality. We will be reading a range of fiction and non-fiction texts to develop our retrieval and inference skills and be taking part in regular guided reading sessions. We will be sending out weekly spellings which will be tested on a Friday.



Maths

In maths, we will begin the term by studying decimals, revisiting place value and developing skills in multiplying and dividing decimal numbers. We will also be working on our geometry skills by identifying and plotting co-ordinates within the first quadrant, translating shapes, finding lines of symmetry and reflecting shapes. We will be learning about different units of measure and will be converting between miles and kilometers as well as units of time and weight. To develop our learning of shape, we will be estimating, comparing and identifying the volume of cubes and cuboids. We will regularly consolidate number and place value knowledge and will be developing our ability to reason.

Science

Our Science learning this term will link to 'Living things and their habitats' as well as 'Animals including humans'. We will find out and describe the changes that humans experience as they develop from babies to old age and identify casual relationships between the gestation periods and life expectancy of different animals. For our life cycles unit, we will link our learning about humans and animals to Jane Goodall, the scientist who worked with chimpanzees! We will be able to describe the life processes of plants and living creatures including mammals, amphibians, insects and birds.

PSHE

In PSHE, we will look at 'Money Matters' and find out different ways that we can look after and save money, as well as find out how money can link to emotional wellbeing. We will consider how money impacts us on a global scale by finding out how Fairtrade supports different groups of people. We will also be working on a unit called 'It's My Body' where we will cover important topics such as sleep, exercise, consent, hygiene, substances and considering a range of factors when making informed choices about our own bodies.

RE



Our RE studies will continue with considering the question 'What would Jesus do?' and 'Can we live by the values of Jesus in the 21st century?' which is part of our 'believing' strands. We will consider what Jesus taught, how we forgive and how people follow his teachings today. We will then decide whether, 'If God is everywhere, why do we visit places of worship?' We will explore different places of worship in a range of religions and make decisions as to whether the people are more important than the places.

PE

We can't wait to experience outdoor PE this summer and enjoy the sunshine! We will be developing our skills in communicating and collaborating as well as in navigating by learning how to complete an orienteering course. We will also be developing our outdoor athletics skills by learning how to sprint and sustain running speeds, improve our throwing distances and jump for distance. PE will be on **Fridays**. Please make sure children are wearing appropriate clothing (no crop tops or football kits) and have a water bottle with them. We also advise sun lotion is applied before coming to school as we will be enjoying the field more!

Computing

Our computing unit this term allows us to understand that we can take in information in a variety of ways when we use the internet. We are going to become sound engineers and develop our own short podcasts based on topics linked to our studies. We will be listening and appraising podcasts, planning and recording our own, developing jingles and combining sounds. We will then be marketing our podcasts, linking to our text and image unit, by creating short audio advertisements as well as posters/billboards. We will evaluate existing adverts to support this.



Geography

After studying the Americas, our geography studies bring us back to the UK this term! We will be looking at how land is used in the UK and identify symbols used on maps, use compass skills and develop our understanding of grid referencing to discern content from maps including Ordnance Survey mapping.

History

Our studies in history will take us back to the Early Islamic Civilization! We will look at where Baghdad is and the significance of Baghdad in terms of discoveries and learning. We will find out about Muhammad and caliphates and how Baghdad became a power house and a key figure in trade, especially along the Silk Road route. Part of our learning will also allow us to make connections to art, where we will explore Batik techniques.



Art

We will be comparing sculptures from around the world and appraising the works of Alberto Giacometti, Anthony Gormley, and Yinka Shonibare. We will use a range of materials to make sculptures in human form as well as sculptures representing everyday items and more abstract ideas. We will create some sculptures independently as well as part of a small group project.



Music

We will be evaluating and forming opinions on Islamic music to contrast musical styles. We will decide what we like and don't like about Islamic music and use musical vocabulary to do so. Year 5 will also be learning 'Dancing in the Street' and deciding which of the many versions they like the best!

We look forward to a fantastic final term with 5N and 5A! We will keep you updated with all the fantastic stuff we get up to on **Class Dojo** and on Twitter on **@st_michaels_ham!**

Thank you,

Miss Norman, Mrs Agis, Miss Mitchell and _____