

A Day in Reception at S.M.I.T.H

ROAR Check In	Personal, Social and Emotional Development - Express their feelings and consider the feelings of others * Identify and moderate their own feelings socially and emotionally.
Self-registration/ Morning Activity	Literacy 3 to 4 year olds - Write some or all of their name * Write some letters accurately. Physical Development – Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Registers	Communication and Language - Develop social phrases.
Morning Movement	Expressive Arts and Design - Explore and engage in music making and dance, performing solo or in groups * Sing in a group or on their own, increasingly matching the pitch and following the melody. Physical Development Progress towards a more fluent style of moving, with developing control and grace.
Carpet Time	Communication and Language - Understand how to listen carefully and why listening is important. Physical Development - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Groups Work	Communication and Language - Ask questions to find out more and to check they understand what has been said to them. Personal, Social and Emotional Development - Build constructive and respectful relationships. Physical Development - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Snack Shop	Mathematics - Count objects * Explore the composition of numbers to 10 * Understand the 'one more than/one less than' relationship between consecutive numbers.
Outdoors	Understanding the World -Explore the natural world around them
Whole Class Reading	Communication and Language - Engage in story times Literacy - Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
Lunch	Personal, Social and Emotional Development - Manage their own needs. Physical Development - Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene * Know and talk about the different factors that support their overall health and wellbeing: hand washing.
Maths Songs followed by group work	Communication and Language - Learn rhymes, poems and songs. Mathematics - Link the number symbol (numeral) with its cardinal number value * Count objects, actions and sound *
Outdoors	Communication and Language - Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Physical Development - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Carpet Session	Personal, Social and Emotional Development - Manage their own needs. Understanding the World -Explore the natural world around them. Communication and Language - Understand how to listen carefully and why listening is important. Physical Development - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Communication and Language - Articulate their ideas and thoughts in well-formed sentences * Describe some events in detail
Home Time	

