

A Day in Nursery at S.M.I.T.H

Open and Welcome	Communication and Language (Birth to Three) Recognise and are calmed by a familiar and friendly voice Personal, Social and Emotional (Birth to Three) Find ways of managing transitions, for example from their parent to their key person. Personal, Social and Emotional Become more outgoing with unfamiliar people, in the safe context of their setting. * Show more confidence in new social situations
Registration and Name Recognition or Mark making Continuous Provision	Literacy (Birth to Three) Make marks on their picture to stand for their name. Literacy Write some or all of their name * Write some letter accurately Physical Development - Show a preference for a dominant hand * Use a comfortable grip with good control when holding pens and pencils
Carpet time	Communication and Language - Sing a large repertoire of songs * Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Expressive Arts - Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match') * Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs Literacy = Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom. Understanding the World - Talk about what they see, using a wide vocabulary.
Outdoor Learning	Physical Development - Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. * Go up steps and stairs, or climb up apparatus, using alternate feet * Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Snack	Physical Development - Make healthy choices about food, drink, activity and tooth brushing.
Continuous Provision/ Activity	Communication and Language - Can start a conversation with an adult or a friend and continue it for many turns. Personal, Social and Emotional - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them * • Play with one or more other children, extending and elaborating play ideas * Show more confidence in new social situations. Physical Development - Start taking part in some group activities which they make up for themselves, or in teams Understanding the World -Explore how things work * Use all their senses in hands-on exploration of natural materials.
Lunch	Physical Development - Start to eat independently and learning how to use a knife and fork
Group Work	Communication and Language - Understand a question or instruction that has two parts, such as "Get your coat and wait by the door" * Can start a conversation with an adult or a friend and continue it for many turns. Literacy - Engage in extended conversations about stories, learning new vocabulary. Personal, Social and Emotional - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Physical Development - Start taking part in some group activities which they make up for themselves, or in teams. Understanding the World - Talk about what they see, using a wide vocabulary.
Outdoor	Communication and Language - Understand a question or instruction that has two parts, such as "Get your coat and wait by the door" Physical Development - Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. * Go up steps and stairs, or climb up apparatus, using alternate feet * Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks
Continuous Provision	Communication and Language - Can start a conversation with an adult or a friend and continue it for many turns. Personal, Social and Emotional - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them * Play with one or more other children, extending and elaborating play ideas * Show more confidence in new social situations. Physical Development - Start taking part in some group activities which they make up for themselves, or in teams * Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Understanding the World - Explore how things work * Use all their senses in hands-on exploration of natural materials.

