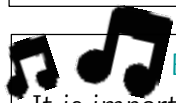




Communication and Language

Communication and language is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, stories, singing and speech and language intervention.

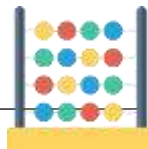
This term we will listen carefully and understand why listening is important. Learn new vocabulary and try to use new vocabulary through the day. We will continue to ask questions to find out more and to check we understand what has been said to us



Expressive Arts and Design

It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

This term we will develop storylines in their pretend play. Explore, use and refine a variety of artistic effects to express their ideas and feelings. The children will also return to and build on their previous learning, refining ideas and developing their ability to represent them.



Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. This term we will recognise some environments that are different to the one in which we live. We will also recognise some similarities and differences between life in this country and life in other countries. In RE we will explore the natural world around them and describe what they see, hear and feel whilst outside.

Our RE topic – What is so special about our World?



Maths

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Over the Summer term we will compare numbers, explore the composition of numbers to 10, link the number symbol (numeral) with its cardinal number value, continue our daily counting beyond ten as well as exploring the composition of numbers to 10



Curriculum Map Reception Summer One Walking on Sunshine

Personal, Social and Emotional Development



Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

One of our main focusses this term will be continuing with the ROAR scale this is used throughout school and helps children express their feelings and consider the feelings of others as well as helping children begin to identify and moderate their own feelings socially and emotionally. During RE sessions we will also think about the perspectives of others.



Literacy

Literacy is split into three parts; comprehension, word reading and writing. As a school we follow Pathways to Write and the text stimulus for our writing this term is 'Silly Dogg'

We will also be using more phonetically decodable Monster Phonics Books, using initial sounds and developing our oral blending of CVC and CVCC words, we will also be taking part in D.E.A.R drop everything and read to continue to develop our attention and recall.

Phonics

We will continue with our Monster Phonics Scheme to explore CVCC, CCVC and CCVCC words. We will be sending two spellings home each week taken from the high frequency words we have been learning this year.

Physical Development



During the course of this spring term we will be working on both fine and gross motor skills.

Fine Motor Skills we will keep develop their small motor skills so that they can use a range of tools competently, safely & confidently. We will also be continuing to develop the foundations of a handwriting style which is fast, accurate and efficient

Gross Motor Skills: this term we will use large outside apparatus to keep developing the children's overall body-strength, balance, co-ordination and agility