



Communication and Language

Communication and language is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, stories, singing and speech and language intervention.

This term we will also be; asking questions to find out more & to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.

During our reading session we will encourage children in engage in story times, this includes with non-fiction texts.

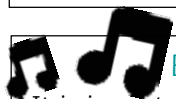


Curriculum Map Reception Spring Two TRUE Colours

Personal, Social and Emotional Development



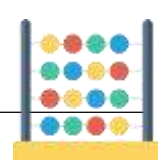
Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. One of our main focusses this term will be continuing with the ROAR scale this is used throughout school and helps children express their feelings and consider the feelings of others as well as helping children begin to identify and moderate their own feelings socially and emotionally. During circle we will also continue with our work on how we express ourselves and how we think about others.



Expressive Arts and Design

It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

This term we will be singing in a group or on their own, increasingly matching the pitch and following the melody. We will also be exploring, using and refine a variety of artistic effects to express their ideas and feelings. As part of our work on Hattie Peck in literacy we also hope to create a large art piece based on the rooftops of New York City



Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community.

This term we exploring the effect of changing seasons on the natural world around them

As well as describing what they see, hear and feel whilst outside

We will continue to explore the natural world around us.

We also continue to follow the Liverpool SACRE scheme for religious education exploring the question.

'Where do we belong?'



Maths

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Over the Spring Term we will continue to count beyond ten as well as compare numbers. As well as exploring the composition of numbers to ten.

There will also be a focus on automatically recall number bonds for numbers.

During our carousels we will also select, rotate and manipulate shapes in order to develop spatial reasoning skills

Literacy

Literacy is split into three parts; comprehension, word reading and writing.

As a school we follow Pathways to Write and the text stimulus for our writing this term is 'Hattie Peck and the Journey Home'

We will also be using more phonetically decodable Monster Phonics Books, using initial sounds and developing our oral blending of CVC and CVCC words, we will also be taking part in D.E.A.R drop everything and read to continue to develop our attention and recall.

Reading for Pleasure

It is crucial for children to develop a life-long love of reading. This term we will continue with our reading challenges for our pupils and their families. We hope to engage our families and create an early love of reading with our pupils.

Phonics

We will continue with our Monster Phonics Scheme to explore the phase 3 sounds *oa, er, igh, air, oi, ear, ure* the high frequency words; *we, be, me, she, he, you, to, my, they, was, her, are, all*



Physical Development



During the course of this spring term we will be working on both fine and gross motor skills.

Fine Motor Skills we will control and precision helps with hand-eye co-ordination. We will continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently. Our pupils will continue to have lots of opportunities to use scissors safely as well as pencils, pens and paintbrushes.

Gross Motor Skills: this term we will be revise and refine the fundamental movement skills as well as using small and large outside apparatus to develop our balance