

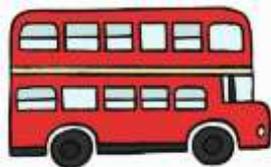


## Communication and Language

Communication and language is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, stories, singing and speech and language intervention.

This term we will also be Listen to and talk about stories to build familiarity and understanding as well as getting pupils to listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary. When it comes to new vocabulary we will be asking pupils to use it in a wide variety of different contexts.

We will continue to get children to share news and ask them to describe events giving prompts to add some detail.



# Curriculum Map

## Reception Spring One

### Ticket to Ride

## Personal, Social and Emotional Development



Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

One of our main focusses this term will be introducing the ROAR scale this is used throughout school and helps children express their feelings and consider the feelings of others as well as helping children begin to identify and moderate their own feelings socially and emotionally. During circle we will be working with our pupils on how they express their feelings and consider the feelings of others.



## Expressive Arts and Design

It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

This term we will be looking at music from 'The Beatles' we will having a Beatles day where children will listen attentively, move to and talk about their music, they will be expressing their feelings and responses as well as explore and engage in making music and dances, as well as performing solo or in groups.

During the term children will role play waiting at a bus stop as well as using junk modelling to create a huge London bus.



## Literacy



Literacy is split into three parts; comprehension, word reading and writing. As a school we follow Pathways to Write and the text stimulus for our writing this term is 'The Naughty Bus'

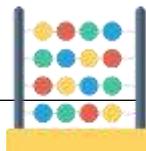
We will also be using more phonetically decodable Monster Phonics Books, using initial sounds and developing our oral blending of CVC and CVCC words, we will also be taking part in DEAR drop everything and read to continue to develop our attention and recall.

## Reading for Pleasure

It is crucial for children to develop a life-long love of reading. This term reading challenge for our pupils and their families will be going onto class dojo. We hope to engage our families and create an early love of reading with our pupils.

## Phonics

We will continue with our Monster Phonics Scheme to explore the diagraphs; oo(u), ow, ee, ur, ai, or, or the high frequency words; we, be, me, she, he, you, my, they, was, her, are, all



## Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community.

This term we will comparing the similarities and differences between Liverpool and London with children starting to recognise how some environments are different to where they live.

We will also start to draw information from a simple map showing where we've been when on a bus or a train.

We also continue to follow the Liverpool SACRE scheme for religious education exploring the question. 'Why are places so special to people and our community?'



## Maths

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Over the Spring Term we will count beyond ten as well as compare numbers. As well as exploring the composition of numbers to ten There will also be a focus on understand the 'one more than/one less than' relationship between consecutive numbers. During our carousels we will also select, rotate and manipulate shapes in order to develop spatial reasoning skills

## Real life Maths

We will continue to use coins to make set amount in class to 'pay for snack'

## Physical Development



During the course of this spring term we will be working on both fine and gross motor skills. We will also have a safeguarding focus this term exploring how to be safe pedestrians, the green cross code and using the local street to apply stop, look and listen.

**Fine Motor Skills** control and precision helps with hand-eye co-ordination. We will continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently. Our pupils will have lots of opportunities to use scissors safely as well as pencils, pens and paintbrushes.

**Gross Motor Skills** provide the foundation for developing healthy bodies and social and emotional well-being. This term we will be using our hall day to develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Outside we will also develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.