

# Long Term Plan Religious Education

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	F5: Where do we belong?	F4 Which times are special and why?	F6. What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	F1 What stories are special and why?
	Christians, Hindus, Muslims	Christians, Hindus and Jewish people	Christians, Muslims and Jewish people	Christians, Muslims and Jewish people	Christians and Muslims	Christians, Hindus and Muslims
<b>Year 1</b>	1.1 Who is a Christian and what do they believe? (part 1)	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.2 Who is a Muslim and what do they believe? (part 1)	1.7 What does it mean to belong to a faith community?	1.5 What makes some places sacred?	
	Christians	Christians, Muslims or Jewish people	Muslims	Christians, Muslims, Jewish people	Christians, Muslims and/or Jewish people	
<b>Year 2</b>	1.1 Who is a Christian and what do they believe? (part 2)	1.6 How and why do we celebrate special and sacred times? (Part 2)	1.2 Who is a Muslim and what do they believe? (part 2)	1.3 Who is Jewish and what do they believe?	1.4 How can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
	Christians	Christians, Muslims or Jewish people	Muslims	Jewish people	Christians, Muslims and Jewish people	Christians and Jewish people
<b>Year 3</b>	L2.7 What does it mean to be a Christian in Britain today? (part 1)	L2.8 What does it mean to be a Hindu in Britain today? (part 1)	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities? (Part 1) Easter focus	L2.1 What do different people believe about God? Christian focus and either or both Hindus and Muslims	L2.4 Why do people pray?
	Christians	Hindus	Christians	Christians and Hindus/Jewish people/Muslims	Hindus, Christians, Muslims	Christians, Hindus or Muslims
<b>Year 4</b>	L2.7 What does it mean to be a Christian in Britain today? (Part 2)	L2.8 What does it mean to be a Hindu in Britain today? (part 2)	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious	L2.9 What can we learn from religions about deciding	L2.6 Why do some people think that life is like a journey and what

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				communities? Eid focus (Part 2)	what is right and wrong?	significant experiences mark this?
	Christians	Hindus	Christians	Christians and Hindus/Jewish people/Muslims	Christians, Jewish people, non-religious people (Humanist)	Christians, Hindus and/or Jewish people
<b>Year 5</b>	U2.6 What does it mean to be a Muslim in Britain today? (part 1)	U2.1 Why do some people think God exists?	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	
	Muslims	Christians, non-religious (Humanists)	Christians and nonreligious (Humanists)	Christians	Christians, Hindus and Jewish people	
<b>Year 6</b>	U2.6 What does it mean to be a Muslim in Britain today? (part 2)	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity		U2.3 What do religions say to us when life gets hard? this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc	
	Muslims	Christians, Muslims and Hindus (recap)	Christians, Muslims and non-religious (Humanists)		Christians, Hindus and non-religious responses	