

## Communication and Language

C&L is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, whole class texts and stories. This term we will be getting the children to take part in discussions, help them begin to understand how to listen carefully and why listening is important as well as encourage children to use new vocabulary through the day.

# Curriculum Map

## Reception Autumn Two

### Somewhere Only We Know!

## Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

One of our main focusses this term is tolerance - helping our children know that everyone is valued, that all cultures are celebrated and we all share and respect each other opinions.

## Expressive Arts and Design

It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. This term we will be making firework pictures, Christmas decorations, Hanukah cards, designing divas. We will also be singing and responding to music including some Christmas songs. We will also be role playing party's and celebrations and the Nativity

## Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. This term it will involve; sharing their family celebrations, showing photos of how Christmas used to be celebrated in the past, using world maps to show children where some stories are based. We also want to encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them.



## Maths

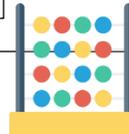
This term we will continue to explore a few contexts these, include:

Count and represent the numbers

Recognize numbers in the environment such as money.

Continuing to explore a different number each week.

Days of the week and months of the year.



## Literacy

**Comprehension:** We want to continue to develop a passion for reading.

We will share whole class texts and drop everything and read throughout the week

**Phonics:** We will be using our Monster Phonics Scheme to explore the sounds: **f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, (v), th, ng, long oo, ar**

**Reading:** We will continue to explore initial sounds, oral blending of CVC sounds, reciting know stories as well as listening to stories with attention and recall.

**Writing:** As a school we follow Pathways to Write and the text stimulus for our writing this term is 'I'm Going to Eat this Ant!'



## Physical Development

**Fine Motor Skills** this term we will help the children engage in structured activities: guiding them in what to draw, write, trace, colour or copy. We will teach and model correct letter formation we will continue to support control and precision. As well as support children in manipulate materials and objects such as: threading reels, cutting tools, weaving materials and playdough. We will continuously check the process of children's handwriting, pencil grip and letter formation.

**Gross Motor Skills** provide the foundation for developing healthy bodies and social and emotional well-being. The term we will be using our hall day to exploring the idea of dance making different types of movement to music.

