

What does the colour coding mean?

Long vowels **A (red)** **E (green)** **I (yellow)** **O (pink)** **U (purple)** **oo (blue)** **ow (brown)** Silent letters (white)
Tricky letters (gold) which make a different sound to what has been taught. For example, the 'a' in 'want' makes an 'o' sound. They do not show grapheme-phoneme correspondence.

Each sound/colour is also linked to a monster, creating highly effective audio-visual cues. Each monster makes the same sound as the graphemes of the same colour. E.g. **Angry Red A** says 'Ay, Ay, Ay'. This helps children to remember that the **long A** graphemes make the **long A sound**. For the silent white letters, the sound cue is 'put your fingers to your lips. Ghost letters make no sound.' For Tricky letters, the sound cue is 'Tricky Witch has cast a spell and has changed the sounds which you know well, what is the sound?'

How can we help at home with phonics?

- ⇒ Talk, talk, talk!
- ⇒ Read to and with your child
 - ⇒ Sing!
- ⇒ Pronounce sounds and words correctly; for example, the sound is /m/ and not /m-uh/ or /mmmmmm/
- ⇒ Rhyming and phonics games
- ⇒ Model blending; for example at the shop I will buy a... /m/ /o/ /p/ - mop

Please see below for some links to phonics games and further information to support your child with phonics:

<https://monsterphonics.com/how-it-works/>
<https://www.oxfordowl.co.uk/for-home/>
<https://www.teachyourmonstertoread.com/>
<https://www.phonicsplay.co.uk/>

Miss Powell - Spring 2020



St Michael in the
Hamlet Community
Primary School



Monster Phonics in EYFS & KS1



Phonics in SMH is delivered using the multisensory and engaging 'Monster Phonics' program, which is taught every morning from Nursery through to Year 2. This scheme groups the different letters and sounds into 'phases' which are then taught in a systematic way. We teach children to apply the skill of blending phonemes in order to read and segment words to aid spelling. We encourage children to apply their phonic skills in all curriculum areas. Your child's teacher will tell you which phase they are working on and you can access additional support material online to support your child with phonics.

A	E	I	O	U
a a-e ay ai ei eigh ea ey	e y ee ea ie ey ei e-e i-e	i i-e y igh ie y-e	o o-e oa ow oe ou	u u-e ew ue eu
OO	OW	silent	tricky	
u o u-e oo ew ue ou ui o-e eu	ow ou e out a g i l n m s p	ea ve wh tch wr kn gn mb Wh ore	ar er ir w-or (er) oo o (u) oy oi air ear aw au ear	g dge (j) c (s) le el al il (ul) al (or) ti (sh) W-a (o) W-ar (or) s(zsh)
a b bb c ck k d e f ff ph	g h i y j l ll m mm	n nn o p pp qu r rr s ss t tt	u V w x z zz ng	nk ch sh St th th or ur

Tricky Words

magic laugh one
giant busy some
because money love
any come
many what
Monday want
mother can't was
other parents watch Mr Mrs