



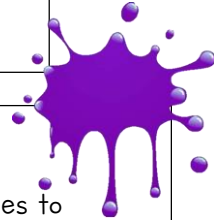
Communication and Language

C&L is developed throughout the year through high quality interactions, daily group discussions, P4C, circle time, PSHE, stories, singing, speech and language intervention. This term we will be exploring ideas such as; settling in activities, making friends, as well as getting the children to talk about experiences that are familiar to them.



Expressive Arts and Design

It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. This term we will be making self-portraits, junk modelling, take pictures of themselves as well as their creations to record and explaining what they did. We will also be following the Chranga Music unit Me!



Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. This includes; talking about what they do with their family and places they have been, navigating our classroom, stranger danger as well as contemporary issues. We also follow the Liverpool SACRE scheme for religious education this term, we will be exploring

'Why are stories are special?'



Maths

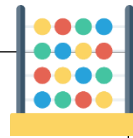
This term we will begin to explore a few contexts these include:

Count and represent the numbers 1 to 3

Estimate and check by counting.

Recognize numbers in the environment.

We will explore a different number each week.



Curriculum Map

Reception Autumn One

Don't Stop Me Now!



Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. One of our main focusses this term will be to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. We will also be supporting children with:

- ✓ Behaving in ways that are pro-social
- ✓ Begin to concentrate on tasks



Literacy

Comprehension: In reception we will be developing a passion for reading. We will start this by getting children to join in with rhymes and showing an interest in stories with repeated phrases.

Phonics: We will be using our Monster Phonics Scheme to explore the sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b

Reading: We will start by exploring initial sounds, oral blending of CVC sounds, reciting know stories as well as listening to stories with attention and recall.

Writing: As a school we follow Pathways to Write and the text stimulus for our writing is 'The Gingerbread Man.'



Physical Development

Fine Motor Skills control and precision helps with hand-eye co-ordination. We will manipulate materials and objects such as: threading reels, cutting tools, weaving materials and playdough. We will continuously check the process of children's handwriting, pencil grip and letter formation.

Gross Motor Skills provide the foundation for developing healthy bodies and social and emotional well-being. The term we will be using our hall day to explore different ways of travelling such as: running, jumping, hopping, skipping and rolling.

