

# Assessing Reading: Meeting Year 2 Expectations

## Year 2 Expectations: Word Reading

- Decode automatically and fluently
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognise and read alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same GPCs
- Read words containing common suffixes
- Read further common exception words
- Read and notice unusual correspondence between grapheme and phoneme
- Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read books fluently and confidently

## Year 2 Expectations: Reading Comprehension

- Talk about and give an opinion on a range of texts
- Discuss the sequence of events in books and how they are related to each other
- Use prior knowledge and context and vocabulary explored to understand texts
- Retell orally some stories, including fairy stories and traditional tales
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Know and recognise simple recurring literary language in stories and poetry
- Talk about favourite words and phrases.
- Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Answer and ask appropriate questions and make predictions on the basis of what has been read so far
- Draw simple inferences from illustrations, events and characters' actions and speech.

# Assessing Writing: Meeting Year 2 Expectations

## Year 2 Expectations: Transcription

- Segment spoken words into phonemes and record these as graphemes
- Spell words with different alternative spellings, including a few common homophones
- Spell longer words using suffixes such as ment, ness, ful, less, ly
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Identify known phonemes in unfamiliar words and use syllables to divide words
- Form lower case letters of the correct size relative to one another
- Begin to use some of the diagonal and horizontal strokes needed to join letters
- Understand which letters, when adjacent to one another, are best left unjoined
- Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters

## Year 2 Expectations: Composition

- Write narratives about personal experiences and those of others (real and fictional)
- Write for different purposes, including real events
- Plan and discuss the content of writing and write down ideas
- Orally rehearse structured sentences or sequences of sentences
- Evaluate writing independently, with peers and with teacher
- Proof-read to check for errors in spelling, grammar and punctuation
- Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Use present and past tenses correctly and consistently including the progressive form

# Assessing Spoken Language Meeting Year 2 Expectations

## Year 2 Expectations: Spoken Language

- Ask questions to gain information and to clarify meaning
- Express themselves using complete sentences when required
- Make more specific vocabulary choices, for example – technical language
  - Take turns when talking in pairs or in small groups
  - Offer appropriate comments in paired or small group discussion
- Begin to be aware that formal and informal situations require a different role and language
  - Retell a familiar story using narrative language and linking words and phrases
    - Hold the attention of listeners by adapting the way they talk
  - Begin to understand how to speak for different purposes and audiences
    - Perform a simple poem from memory

# Assessing Mathematics: Meeting Year 2 Expectations

## Year 2 Expectations: Number

- Read and write numbers to at least 100 in numerals and words
- Recognise odd and even numbers to 100
- Count in steps of 2, 3 and 5 from 0
- Recognise place value of each digit in 2-digit numbers
- Compare and order numbers from 0 to 100 using the  $>$ ;  $<$ ; and  $=$  signs
- Name the fractions  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{1}{2}$  and  $\frac{3}{4}$  and find fractional values of shapes; lengths and numbers
- Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables
- Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers
- Solve problems with addition and subtraction
- Understand commutativity in relation to addition, subtraction, multiplication and division

## Year 2 Expectations: Measurement, Geometry and Statistics

- Choose and use appropriate standard units to estimate length/ height/ temperature and capacity
- Tell and write the time to 5 minute intervals
- Recognise and use the symbols  $\pounds$  and p when solving problems involving addition and subtraction of money
- Describe the properties of 2D and 3D shapes to include: edges, vertices and faces
- Interpret and construct pictograms, tally charts, block diagrams and simple tables

# Assessing Reading: Exceeding Year 2 Expectations

## Year 2 Exceeding Expectations: Reading

- Enhance meaning through expression and intonation
- Identify and comment on main characters in stories and the way they relate to one another
- Self-correct, look backwards and forwards in the text and search for meaning
- Comment on the way characters relate to one another
- Show understanding of the main points of the text and re-tell the story
- Make sensible predictions about what is likely to happen in the story and to different characters
- Know how suspense and humour is built up in a story, including the development of the plot
- Recognise similarities in the plot or characters within different stories
- Extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary
- Read poetry, using intonation and expression, and handle humour appropriately when needed

# Assessing Writing: Exceeding Year 2 Expectations

## Year 2 Exceeding Expectations: Writing

- Descriptions are clear enough for people to recognise what is meant even when things are not named
  - Use some phrases and words that they come across in reading
- Use words like 'suddenly' or 'amazingly', so that writing grips the reader's interest
  - Stories have interesting endings that have been carefully thought about
    - Consistent in using the first or third person
- Keep writing interesting throughout and not be tempted to look at quick ways to finish it
- Check that capital letters, commas and question marks are used when needed and attempt to use speech marks
  - Use a dictionary to check spellings of words
  - Use specific nouns when needed, e.g. 'terrier' instead of 'dog'
- Take time to describe characters and events within stories, rather than move from one event to another

# Assessing Spoken Language Exceeding Year 2 Expectations

## Year 2 Exceeding Expectations: Spoken Language

- Use different style, tone and loudness of speech when speaking to a larger audience
  - Help the discussion to go well by listening and respond to others' ideas
- Draw up a set of questions about a group of artefacts that is shared or discussed with the class
  - Explain main things learnt from a presentation by someone
    - Draw up hypotheses in science
  - Talk about personal feelings when reflecting on a story
- Organise persuasive language with a clear view as to who it is pitched at
- Know when to vary voice and language to express feelings at a key moment
  - Ensure instructions follow one another in sequence
- Decide how to present a poem dramatically, using all members of the group

# Assessing Mathematics Exceeding Year 2 Expectations

## Year 2 Exceeding Expectations:

- Count reliably up to 1000 in 2s, 5s and 10s
- Count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000
- Add and subtract fractions with a common denominator
- Apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division
- Apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context
- Add and subtract two 2-digit and numbers to 100
- Use an appropriate strategy to add and subtract numbers that move between and through 100, for example,  $97 + 7$ ;  $103 - 8$
- Know about right angles and where they can be seen in the environment
- Tell time to 5 minute intervals in both analogue and digital and relate one to the other
- Measure, compare, add and subtract using common metric measures