



Echo in the Hamlet



Volume 8

Summer term 2016

£2



97%

Attendance



97%



This year our schools attendance target is 97%. To help us achieve this each class has their own 'Mr Potato Head'. Classes who get 97% or above get to put a piece on Mr Potato Head. The class who fills him up first win a very exciting prize. We have worked hard all year to achieve this by making sure we come into school every day. A big well done to 3S and 1T who were the first class to fill their potato head up for autumn term. We are excited to hear who will be the winners for summer term.



KS1 April to July

Week 1 - 1T 99%

Week 2 - 2K/2A 98%

Week 3 - Farmers 98.8%

Week 4 - 2A 98%

Week 5 - 1T 100%

Week 6 - 1T 97.3%

Week 7 - 2A 99.2%

Week 8 - 2A 98.7%

Week 9 - Farmers 99.7%

KS2 April to July

Week 1 - 4J 99.7%

Week 2 - 3M 99%

Week 3 - 3S 99.6%

Week 4 - 6B 100%

Week 5 - 4J 97.9%

Week 6 - 3S 99.4%

Week 7 - 3S 98.4%

Week 8 - 3M 98.7%

Week 9 - 4J 98.7%

St Michael in the Hamlet Awards

Philosophy for Children Bronze Award

P4C (philosophy for children) is a way of learning that encourages children to raise questions and think deeply. It helps children to communicate effectively and to think independently. The teachers at St Michael in the Hamlet use P4C in all areas of the curriculum and we have seen brilliant results since we first started using it in 2013. We are aiming for the silver award next year!



Rights Respecting Schools Award Level 1

'The school has a rights respecting ethos... All classes have produced a class charter... the taught curriculum include reference to the Rights of the Child... Children are empowered to become active citizens and learners'

Maths Liverpool Counts

Quality Mark Silver Award

The aim of the award is:

- to raise the profile of Numeracy / Mathematics
- to change the culture of thinking around Numeracy / Mathematics
- to make real life connections
- to understand how Numeracy / Mathematics can affect life choices
- to make connections with other subjects
- to share and celebrate the enjoyment of Numeracy / Mathematics

We have a great 'Mathadors' team who will be helping to raise the profile of Maths throughout the school.

At St Michael in the Hamlet Primary all staff are supported in their health and wellbeing through our culture, our leadership and our communication. We offer information and support in different aspects of health, safety and wellbeing including physical activity and mental health. Gaining the Workplace Wellbeing Charter shows our commitment as an employer to all our staff to make St Michael in the Hamlet a successful and happy place of work.



THE WORKPLACE
WELLBEING CHARTER
NATIONAL AWARD for ENGLAND



Fairtrade



The Fairtrade Committee are pleased to announce that we have been successful in securing the Fairtrade award at the highest level in June 2016.

We are a 'FairAchiever School'.

Earlier on in the Summer Term, the Fairtrade committee entered the South African fruit competition run by RED communications.

We sent letters home inviting families to join in and make fruit collages and then we assigned one specific fruit from South Africa to each class in KS1. Their job was to decorate lots of fruit images using different media and resources. Finally the Fairtrade Committee put it all together to make one big collage. I am pleased to announce that we won 1st place!



Our prizes were £1000 for the school to spend on resources and a live Gastronomaut show by TV presenter Stefan Gates! This will be taking place in the Autumn Term in the new school year. Look out for the report and photos of the show in our next edition!

You can find out more about him by following this link:

<http://thegastronaut.com/index/Home/Home.html>



Young Entrepreneurs

Maths Dragon's Den Event 2016

School Improvement Liverpool & Liverpool Learning Partnership invited Liverpool schools to take part in a Dragon's Den as part of Liverpool Counts.

The challenge:

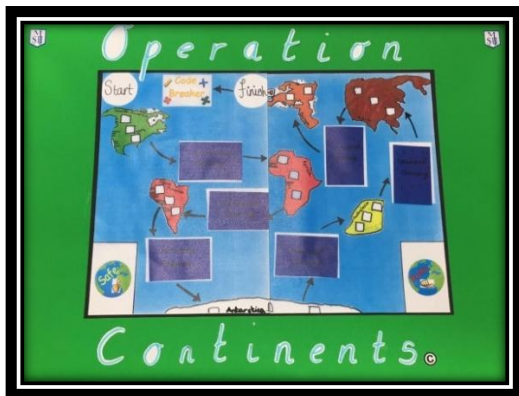
Can you design a Maths Board Game or a Games App for Maths?



Which will it be?
The choice is yours!



St Michael in the Hamlet Primary School got shortlisted to the Dragon's Den final where they competed against 11 other schools in Liverpool; 5 primary schools and 6 secondary schools. The team known as 'The Hamlet Hoppers' consisted of six children aged 6 - 10, led by pupil manager Zahid Khan. Together, they delivered an informative ten minute presentation explaining their fabulous game '*Operation Continents*'. **The Hamlet Hoppers successfully won the whole competition, securing their school £1000 to spend on maths resources** and they have big plans to sell their maths game in the near future!



"We decided that we wanted to merge both a board game and an app together to create an amazing maths game for all of the family to play and have fun as well as to be challenged in Maths and learn about the world! We incorporated the free app 'Aurasma' as continental challenges in our game. Once you complete a continent by answering different word problems, you have to answer a data handling question using Aurasma. Here you collect a code breaker token. Then you can move onto the next continent where you repeat the process until you finally reach our home continent 'Europe'. At the end all players take part in a code breaker challenge whereby you have to try and make the target number using the number tokens that you collected on your journey. The player who makes the target number or is the closest to it wins the game!

Come along to the Junior Foyer to see our fantastic £1000 cheque on our informative board explaining how we made the game.

Welcome to Year 1

During the spring term our topic was 'Claws, Paws and Jaws'. We have learned all about the groups that animals belong to. We can name some animals that are reptiles, amphibians, mammals, fish and birds.



We have also been grouping animals by what they like to eat. We can name some animals that are Carnivores, Herbivores and Omnivores!

Carnivores are animals that eat meat.

Herbivores are animals that eat plants, seeds, fruit, or grass.

Omnivores are animals that eat plants and meat.

Can you work out what groups these animals belong?

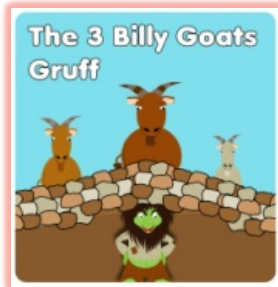
I eat pigs,
deer, cows
and horses

I eat small
animals, leaves,
plants, grass
and roots

I eat fresh hay,
fruits,
vegetables and
grass.



Design Technology/RRSA



The Meadow
Fairy Tale Land

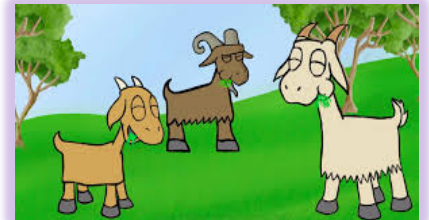
Dear children,

Every day, we Three Billy Goats Gruff, have to move about our meadow, to get enough grass to eat. We have to cross a stream, by walking over a bridge. A nasty troll likes to hide under the bridge to scare us. Please could you help us by thinking of ways to stop the troll hiding under the bridge?



Thank you for your help.

From the Three Billy Goats Gruff



During spring term we received a letter from The Three Billy Goats asking for our help. They knew that we were a rights respecting school and wanted us to help them live a fair and happy life. We felt a bit sad that a nasty troll was stopping them crossing over the bridge. They couldn't eat nice food or drink any water so they were left feeling very thirsty and hungry. We thought about our right to have healthy food and water (article 24) and decided that something needed to be done to help the goats. We thought about what we could place under the bridge in order to stop the troll hiding there. We tested four different ideas. Have a look at what we found out...



After testing the net we found it washed away with the stream.



When testing the straw spikes we found that the troll could sneak under.



We found the bricks to be the best solution to keep the troll out. We stopped him from hiding under the bridge.

News from Year 2!

HARRY POTTER

OUR NEW TOPIC IS HARRY POTTER. FIRSTLY, WE DID THE REGISTER AND ANSWERED THE FOLLOWING QUESTIONS: WHAT WE KNOW ALREADY, WHAT WE WANT TO LEARN AND HOW WE CAN LEARN IT.

THE HARRY POTTER HOUSES ARE HUFFLEPUFF, GRYFFINDOR, RAVENCLAW AND SLITHERIN.



WE DISCOVERED THE SORTING HAT BUT IN CLASS WE USED A SORTING CHEST INSTEAD WITH DIFFERENT COLOURED DRAGON'S EGGS. WE GOT INTO GROUPS ACCORDING TO THE EGG THAT WAS PICKED OUT. NEXT WE LISTENED AND RESPONDED THROUGH DANCE AND MOVEMENTS TO DIFFERENT



PIECES OF HARRY POTTER MUSIC TO SEE HOW THEY MADE US FEEL. THEN WE TALKED TO SOMEONE WHO WAS NOT IN OUR HOUSE GROUPS TO SEE HOW THEY FELT WHEN THEY HEARD THE MUSIC.



MISS KNUTSEN AND HARRY POTTER

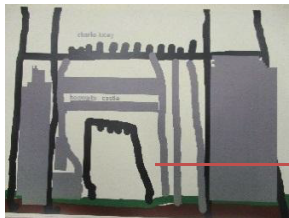


MRS AGIS SET UP A DISPLAY BOARD TO

PUT UP SHIELDS THAT REPRESENT OURSELVES. WE LEARNT ABOUT THE HISTORY OF COAT OF ARMS AND THEN WE CREATED OUR OWN ONE. WE HAD TO CHOOSE COLOURS CAREFULLY AND PICK AN ANIMAL THAT



BEST REPRESENTED US AS AN INDIVIDUAL E.G. WE DREW THE ANIMAL IN THE MIDDLE AND WE DREW THE THINGS THAT WE LOVE OR LIKE AROUND IT.



THESE ARE PICTURES ARE OF HARRY POTTER.

WANDS!

More news from Year 2!

THE POLAR REGIONS

The Antarctic (South)



As part of our ICT work, we used the I pads to research penguins. Emperor penguins are the biggest penguins in Antarctica. The penguins are black, white, yellow and orange. We discovered many different types of penguins like the Emperor Penguin and the Gentoo penguin.

The Arctic (North)



We discovered that Polar bears have black skin under their transparent fur but it looks like it isn't transparent! It helps them camouflage in the snow. Their babies look snow white but the adults look more like a creamy white colour.

THE UNSINKABLE SHIP

We learnt about the Titanic in our Polar Regions topic.

We enjoyed exploring what it was like in each social class on the ship.

First class was really fancy. They had posh clothes, lovely cars and even butlers and maids! Can you believe that first class had a gym and a swimming pool! Both **first and second class** were lucky to have elevators and a Barbers! **Second class** people had some money and could buy nice things. However, people in **third class** were poor. They were not allowed to go into first class areas and they did not have many nice things.

People were saying that the ship was unsinkable but this was not true because the Titanic unfortunately crashed into an ice berg in the Atlantic Ocean.

We watched video clips of the Titanic and wrote a diary every day as if we were on the ship! Most of the year group picked first class!

As part of our Titanic project we painted a picture of ships, using different water colours.

Interesting facts about the Titanic.

Did you know that the Titanic crashed into a giant iceberg?
The Titanic had four funnels but one of them was actually fake.

1st class



2nd class



3rd class



WELCOME TO YEAR 3

ANCIENT GREEKS

GREEK HOMES

Different Greeks had different homes. Rich people had very big homes with up to 7 or 8 rooms whilst poor people had very small homes with only 2 or 3 rooms!

GREEK MYTHS

The Greeks believed in lots of different stories called myths like the Minotaur, Icarus and Daedalus, Jason and the golden fleece and Medusa.



Medusa was one of the most well-known beasts in Greece. She had the face of an ugly woman with snakes instead of hair; anyone who looked into her eyes was immediately turned to stone. Medusa was mortal even though her the rest of her family were monsters.

Trips

Year 3 went to the museum to see some sculptures.

Year 3

Rocks and Soils

The rock cycle begins with a sedimentary rock. When the rock is washed into the sea and sinks to the bottom, it gets hotter. This is called metamorphic. After it turns into magma, it travels to a volcano and when it shoots out it is an igneous rock.



This rock is an igneous rock because it's made of lava. It is melted rock that has cooled and solidified.



This is a metamorphic rock because it's come from being deeply buried in the earth's crust.



This is sedimentary rock because it has been formed on the surface of the earth - land or water.

MATHS

In Maths we have been learning how to tell the time. Here are some examples:

Digital

12:00 10:50 9:45 6:15 8:05



ANALOGUE



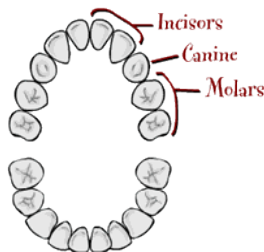
WELCOME TO CLASS 4J



We watched a live broadcast on Tim peak in space. We learnt that if you put a fizzy tablet in a bubble it will get bigger and bigger. We wrote a biography on Tim peak and looked at Neil Armstrong's old biography. We also learnt that there is gravity in space but people think there is none!

Science

We have been learning about the digestive system but mainly about teeth. We found out that our back teeth are called molars. We are going to do an experiment about our different teeth and how drinks can affect them.



First teeth-sometimes called "Baby Teeth"

Literacy

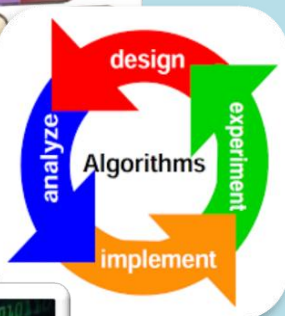
We are learning how to write non-chronological reports. First of all we need to learn how to write a plan by writing notes. We have also learnt the key features and headings of popular games. This helps us to learn new vocabulary like unbiased and biased.





We have a second ICT teacher called Mr. A Seldon who teaches us how to use coding on espresso and debug.

Debugging is used if there are any problems when coding.



4B (Miss.R.Bentham)



Year 4 have a link with another year 4 class from a school in Leeds. The school is called Farsley Spring Bank and we have written some letters to our pen pals and Mr. S Bradshaw sent them for us.

We have also been learning about binary numbers, which are numbers that a computer runs on.

Another area we have been learning about is algorithms which are what a computer runs on.

We are currently in the process of sending videos to our pen pals in Leeds!

We will have skyped by the 5.4.2016



Did you know?

Binary numbers relate to mathematics? And Algorithms relate to Literacy.

YEAR FIVE

In Year five we have been learning about lots of fun things and went on one very interesting and fun trip but you'll have to read on to find what's happened.

Year five has recently been on a very interesting trip called PGL. PGL is activity centers where you do lots of exiting activities. Some of the activities are things like high swing, trap ease, air'oball and zip wire ... Year six also do this, but in June.



We have been learning about Henry VIII and other Kings and Queens but mostly Henry VIII. We have learned about his death, how he died, his birth, his six wives, his children, and what happened to his wives...

Henry the VIII played quite a few instruments but none of the instruments could ever beat his love for meat. In fact he ate so much meat that he got a disease called 'Gout' which was the death of him. He also had an untreated case of diabetes which could not be treated because there wasn't anything to treat it back in the 1400's/1500's.

Reading

In Year five we have been doing a lot of reading. We have different groups and some read different books to others. Our groups are called burgundy, amber, teal and emerald. Some of the year fives are reading a book called 'Once' 'Spud Murphy' and 'Eye of the Wolf'.

Learning about Tudors has been a very interesting topic and extremely fun.

Literacy

Currently year fives have been creating play scripts in literacy. We have observed, wrote, performed play scripts but most of the play scripts we've done are on Henry VIII.

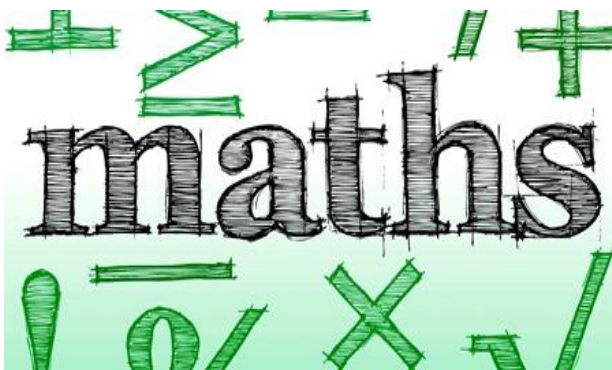


Year Five continued...

In Year 5 we have been doing lots of mathematics.

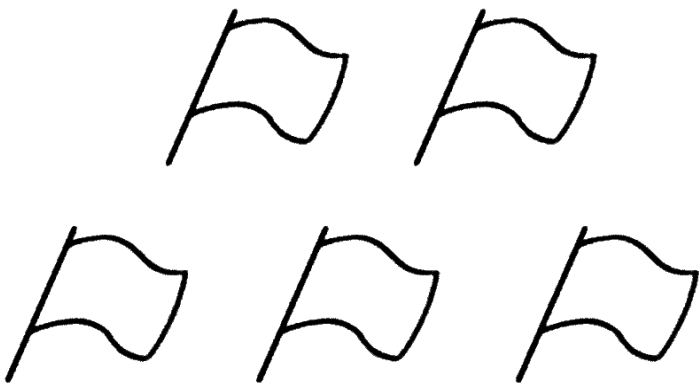
$$\begin{array}{r} 34 \\ \times 7 \\ \hline 238 \\ \small{\text{2 2}} \end{array}$$

This is column multiplication. You multiply the numbers on the top by the number on the bottom and write the answer.



X	60	6	2640
40	2400	240	<u>132</u>
2	120	12	<u>2772</u>

This is the grid method. You multiply the numbers in purple and add them all together!



NOW IT'S
YOUR
TURN!!!!

Can you colour in the flags to make $\frac{3}{5}$ of the amount shown? (Ask your parents if you get stuck.)



KEEP
CALM
AND
LEARN
MATHS

YEAR 6



In December we went on a school trip to Croxteth Hall. We all had different jobs like: house maids, kitchen maids, under footmen, garden apprentices, stable hands, wood boys and some of us were guests.

MUSIC

In year 6 we have the opportunity to play a variety of instruments. Brass are in a brass band and other instruments can be in the school band. We also a couple of weeks ago had a spring concert were all years participated.

TRIPs



The trips year six have been on this year are Croxteth hall and the Philharmonic. We really enjoyed both of our amazing trips. Later on in the year we are going to PGL, We hope it will be as fun as last year. We also went to LMJU and did a dance project about rivers, then we performed it to our parents in Sudley Theatre at IM marsh.

MATHS YEAR 6

MATHS YEAR 6

In Maths we have been learning about fractions, volume and using formulas for shapes e.g. area = $L \times W$ cm/m²
Perimeter = $L + W$ cm/m

I ❤️
DECIMALS

I have not failed. I've just found 10,000 ways that won't work.

- Thomas Edison



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MATHS

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ENGLISH

English
ENGLISH

In English we have been reading a comic strip called Wally and Olly. We have rewritten it in our books for an older audience. We have also been learning about the Victorians and we have written five diary entries on what our life would have been like if we were rich and got sent to the workhouse if our parents had died

Dance

The year 6 dance project with John Moores University.

University was amazing. It was about rivers e.g

- ❖ Mississippi
 - ❖ Amazon
 - ❖ Mersey
 - ❖ Nile
- Then we all put together a dance and performed it at Sudley Theatre for our parents.

